



## ***Teacher Preparation and Project Effectiveness for English Learners***

U.S. Department of Education  
 Lyndon Baines Johnson (LBJ) Building  
 400 Maryland Ave, SW  
 Washington, DC 20202  
 March 9–11, 2014

Sunday, March 9, 2014	
4:30 p.m. – 6:30 p.m.	<b>On-Site Registration (PICK UP MEETING MATERIALS)</b> Holiday Inn Lobby
4:30 p.m. – 6:30 p.m.	<b>Informal Networking (ALL EXPENSES ON YOUR OWN)</b> 21st Amendment Bar & Grill ( <i>Holiday Inn Lobby Level</i> )

Monday, March 10, 2014	
7:30 a.m. – 8:30 a.m.	<b>On-Site Registration</b> LBJ Auditorium Lobby ( <i>Please allow sufficient time to pass through security.</i> )
8:30 a.m. – 9:00 a.m.	<b>Welcome</b> Samuel Lopez, Program Manager, Office of English Language Acquisition (OELA) Libia Gil, Assistant Deputy Secretary and Director, OELA Kathy Zantal-Wiener, Director, National Clearinghouse for English Language Acquisition (NCELA)
9:00 a.m. – 10:00 a.m.	<b>Project GLAD®: Preliminary Findings from an Efficacy Study</b> Theresa Deussen, Co-Director, Center for Research, Evaluation & Assessment, Education Northwest
10:00 a.m. – 10:30 a.m.	<b>Break</b>
10:30 a.m. – 11:45 a.m.	<b>Using Standards-Based Instruction for English Learners</b> Jennifer Norton, Senior Research Associate, NCELA Small Group Discussions ( <i>See folder for group and room assignments.</i> )
11:45 a.m. – 1:15 p.m.	<b>Luncheon Panel: Advocating for English Learners</b> Moderator: Melissa Escalante, Contracting Officer’s Representative, NCELA John Segota, Associate Executive Director for Public Policy and Professional Relations, TESOL Carolyn Seugling, Senior Attorney, Program Legal Group, Office for Civil Rights Lilian Sotolongo Dorka, Senior Counsel, Office of the Assistant Secretary for Civil Rights Debra Suarez, English Language Learning Education Specialist, Office of Career, Technical, and Adult Education, Special Designee, OELA



Monday, March 10, 2014	
1:15 p.m. – 1:30 p.m.	<b>Break</b>
1:30 p.m. – 2:45 p.m.	<b>Assessing the Effectiveness of NPD Projects</b> <i>(See folder for group and room assignments.)</i>
2:45 p.m. – 3:15 p.m.	<b>Break</b>
3:15 p.m. – 4:15 p.m.	<b>Project-Generated Strategies for Supporting English Learners</b> <i>(See folder for group and room assignments.)</i>

Tuesday, March 11, 2014	
9:00 a.m. – 9:30 a.m.	<b>Welcome and Recap from Monday</b> Samuel Lopez, Program Manager, OELA Kathy Zantal-Wiener, NCELA
9:30 a.m. – 9:45 a.m.	<b>Student Achievement and School Accountability (SASA) State Formula Program</b> Supreet Anand, Group Leader, Title III State Consolidated Grant, SASA, Office of Elementary and Secondary Education
9:45 a.m. – 10:30 a.m.	<b>Grant Reporting</b> Karen Gray-Adams, Senior Research Associate, Westat
10:30 a.m. – 11:00 a.m.	<b>Break</b>
11:00 a.m. – 12:00 p.m.	<b>APR/CDR/Final Performance Reports</b> Samuel Lopez, Program Manager, OELA Diana Schneider, Education Program Specialist, OELA
12:00 p.m. – 1:15 p.m.	<b>Lunch on Your Own</b> <i>(See folder for restaurants within 5 minutes from the meeting location.)</i>
1:15 p.m. – 2:30 p.m.	<b>Academic Conversations</b> Laura Wright, Research Associate, NCELA <i>(See folder for group and room assignments.)</i>
2:30 p.m. – 3:00 p.m.	<b>Break</b>
3:00 p.m. – 4:00 p.m.	<b>Group Sessions with NPD Program Officers</b> <i>(See folder for group and room assignments.)</i>