



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Charlotte

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members**
 - a. Marshall Foster-convener
 - b. Stephanie Vargas-note taker
 - c. Carey Haney-member
 - d. Ana Perez-member
 - e. A. Mathews-member
 - f. Helen Atkins-member
2. **Issue/Topic/Activity**
 - a. Intake/Enrollment/Testing Center-How to meet your OCR, Title III and other obligations in an efficient manner and with great customer service for the family and the receiving school.
3. **Highlights of Discussion/Recommendations/Next Action Steps**
 - a. Members will receive all documents and processes that are used and were discussed.
 - b. Members are encouraged to visit, to bring ideas and to take back ideas.
4. **Available Resources-not sure what is being asked-resources available to me the convener to help with the group discussion-or resources available outside of the event.**
5. **Follow-up requests**
 - a. Senior Counsel (or applicable personnel) with OCR will follow-up regarding language of residency requirements and possible 'chilling' effect of this language.