



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members**

Lilly Ardell (facilitator)
Jackie Batista (facilitator)
Ayanna Cooper (note-taker)
Vivian Bueno
Maria Meyer
Wanda Santiago-Huertas
Patricia Mamara
Christa Gesztes
Mary Stephens
Cheryl Green Foster
Melanie Pores
John Balbi
Ariadna Castaneda
Marie Colomer
Lillian Garcia

2. **Issue/Topic/Activity**

Developing a national campaign for multilingualism
Creating and sustaining a positive perception of multilingualism on both a policy and American values level

3. **Highlights of Discussion/Recommendations/Next Action Steps**

3 themes of Multilingualism are...

- Multilingualism IS patriotic
- A leadership characteristic in a global economy
- Multilingualism is an asset for the 21st century American worker

Our action plan...

1. Solidify our message
2. Hold an NCELA national conversation about this campaign
 - Media personnel – the Ad Council
 - Researchers
 - Bilingual educators
3. “Work” the media circuit

- **Commercials**
- **Viral Videos**
- **Talk Shows - Celebrity Advocates**
- **News programs**

4. Available Resources

OCELA

NABE

TESOL

OCEO

NBC/ Telemundo

The Ad Council

5. Follow-up requests

Proposal will be submitted to OCELA to hold a national conversation about the campaign for multilingualism – Crystal Martinez, Ida Kelley