



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Jill Weseman
Joey Libolt
Joanie Barbacovi
Ever Eugenio
Linda Friberg
Beth Mills
Krishna Rizal
Selam Tajebe
Kidst Tasisa

2. **Issue/Topic/Activity**

The group discussed about graduation requirement for ELL Students and the state, district and school requirement has affected them.

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- Michele Anciaux Aoki

Recommendation:

- Range skill of students in their Native language.
- Work with community organizations to further student's native language.
- Linguofolio(profile) to grade students on their skills in a particular language(Applies to any language)
- Take Washington Language Assessment test.
- Heritage language classes in school to further students native language.
- Inter-district programs at skill center so students from different districts can come together and study in a language of their choice.
- Standard base Exams like (STAMP)

4. **Available Resources:**

Michele Anciaux Aoki the assistance director from the Confucius Institute of the State of Washington.

5. **Follow-up requests:**
Inform school, District officials about the new rules and recommendation passed by officials in the state and to communicate with Michele Aokie to work on what will best fit for the school system.

6. **Next steps/Action Items/Recommendations**
Inform School official about the new recommendation from the State of Washington to school officials.

7. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**