



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Chicago

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

Guadalupe Sandoval, Laura Sierra, Sandra Hernandez, Claudia Solano, Maria Esther Fernandez, Maricela Arzate, Antonio Acevedo, Diane Zendejas, Karen Tamburo

2. Issue/Topic/Activity

Parents as Stakeholders

3. Highlights of Discussion/Recommendations/Next Action Steps

- The culture of the school/ community should allow for parent participation
- Getting information to parents about bilingual education and all the programs under its umbrella
- Parents of students in dual language need to be advocates for dual language
- Allow for parents to meet and discuss their children's education
- School should be more welcoming to community members and parents
- Questionnaires should be used to gather information on topics that interest parents

4. Available Resources

- **Use current committees (NCLB, BAC, LSC) to reach and recruit more parent volunteers**

5. Follow-up requests

- **Have the parents that participated in this national conversation present the information to other schools and parents**

6. Next steps/Action Items/Recommendations

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!