



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Chicago

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

Leticia Magdaleno, OCR Attorney, Convener
Patricia Alvara, Kenosha School District
Edmund Murphy, Niles Township School District

2. Issue/Topic/Activity

Case processing at OCR; any method of concerned staff filing OCR complaints anonymously?

3. Highlights of Discussion/Recommendations/Next Action Steps

Discussed different avenues OCR uses information to conduct investigations and clarified that concerned individuals may bring information to OCR through third party advocacy groups. Standing on a particular issue is not required to proceed at OCR.

4. Available Resources

There are multiple offices across the country that concerned individuals may contact for assistance. Recurring issues will be highlighted by OCR and used to recommend larger proactive reviews at the sites where the concerns are recurring.

5. Follow-up requests

Customers would like OCR to do a better job at describing these resources in technical assistance calls because individuals have been told in the past that the only way they can proceed is to by filing a complaint themselves.

6. Next steps/Action Items/Recommendations

Obtain information from various sources for OCR to revisit Districts that have been reviewed in the past to maintain accountability of EL program requirements.

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!