



**OELA**  
Office of English Language Acquisition

# 2017 Project Directors Meeting

*In Pursuit of Higher Education for All*



U.S. Department of Education  
**Office of State Support**  
Office of Elementary and Secondary Education

## ESSA Updates

**Robert Salley**  
Program Officer  
Office of State Support  
U.S. Department of Education

**November 9, 2017**



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# Vision

To provide coordinated policy development, performance management, technical assistance, and data analysis services through a state support team structure that will deepen partnerships with states and more effectively support their implementation of key reforms that will lead to improved outcomes for all students.



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# OSS Provides Both Formula & Discretionary Grants

Title I, Part A

Title II, Part A

Title III, English Language Acquisition State Grants

Assessment Peer Review

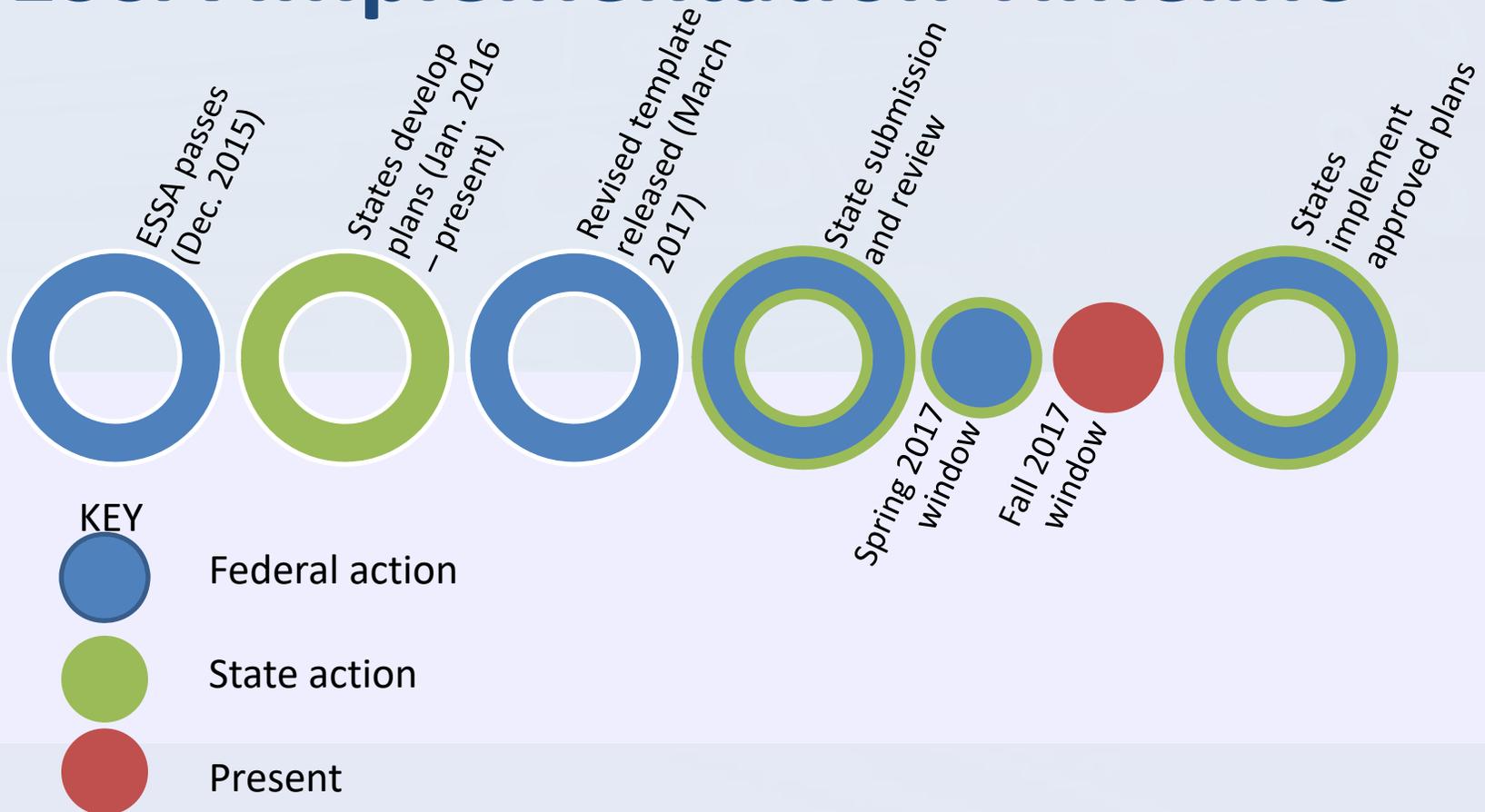
Grants for State Assessments

Enhanced Assessment Grants

Equity State Plans



# ESSA Implementation Timeline





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# Key Provisions of ESSA

Maintains the expectation for **accountability and action** in any school where groups of students are struggling:

- the lowest-performing 5% of Title I schools,
- high schools where a third of students fail to graduate
- schools where subgroups are consistently low-performing



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# Assessment Requirements Related to Native Language

ESEA section 1111(b)(2)(F), 34 C.F.R. § 200.6(f)(1)(ii), (2)-(4)

- States must make every effort to develop native language assessments for all languages present “to a significant extent” in a State, define what it means for a language to be present “to a significant extent,” and ensure that the most common language (besides English) is included in that definition
- States must indicate languages that meet the State’s definition for which assessments are not available and are needed



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# ***A Focus on Language and Cultural Preservation***

**Bureau of Indian Education**

**Hawaii Department of Education**



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# Landscape of Native Youth

93% of AI/AN  
students  
attend **state-  
funded** public  
schools

7%  
attend  
185 BIE-  
funded  
schools



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## Bureau of Indian Education System

### Advancing Educational Opportunities for Indigenous Youth on Reservations

- ED provides technical Assistance to BIE
- Indian Education Professional Development program
- Native American Language program
- Collaborate with Interior to on waivers permitted under 8204(c) of BIE's regulations in order to establish Tribes own assessments/accountability systems.
- BIE's Sovereignty In Education and/or Tribal Education Department grants
- BIE has held Native Language Summits

- BIE is housed at the U.S. Dept. of Interior
- Federal Trust Responsibility for Education
- Comprised of 185 Schools on 63 Reservations in 23 States
- 93% of AN/AI Students Attend Stated Funded Public School; 6% BIE Schools

#### Funding Sources from ED

1. ESEA Programs:
  - Title I
  - Title II
  - Title IV (21<sup>st</sup> Century)
  - Title V (Rural)
  - Title VI (Indian Education)
2. McKinney-Vento Homeless Assistance
3. IDEA Programs



# Navajo Nation's Dine Accountability Plan

## Fast Facts

- Largest Federally Recognized Tribe
- Spans Three States
- Operates Six types of Schools on the Reservation
- 66 Schools, 1/3 of BIE's Schools
- 180,000 Pop.
- Avg age 24
- Dine Language

## It's Plan

- Waiver of BIE's Regulations
- Common Assessment & Standards, PARCC, WIDA 2.0 Assessment
- Second Tribe Ever To Receive a Waiver
- Unifies 66 Schools Under the Dine Accountability Plan
- Dine Language, Exploring Implementing Native Language Assessments



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## Navajo Nation— Canyon de Chelly, Chinle, AZ

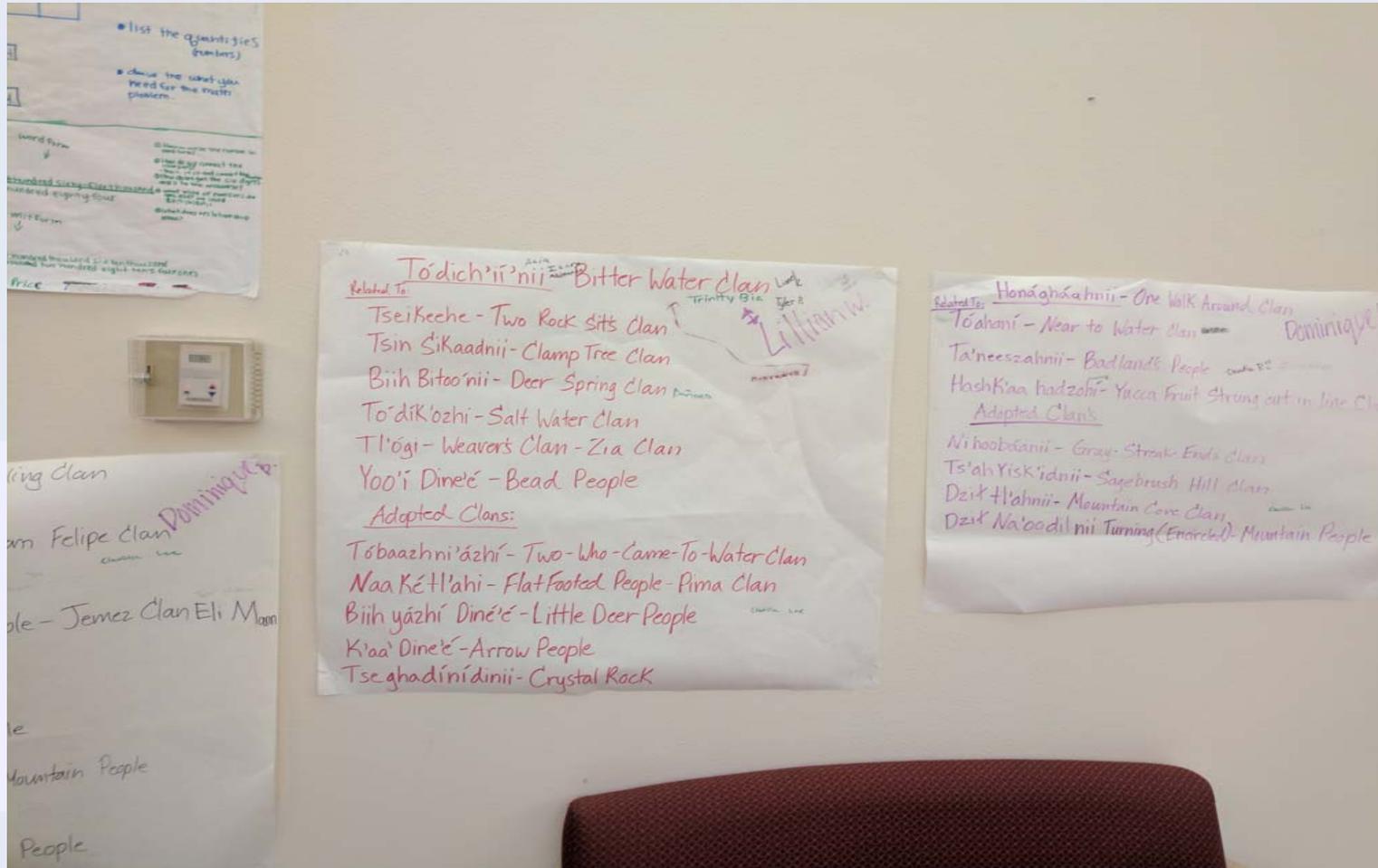




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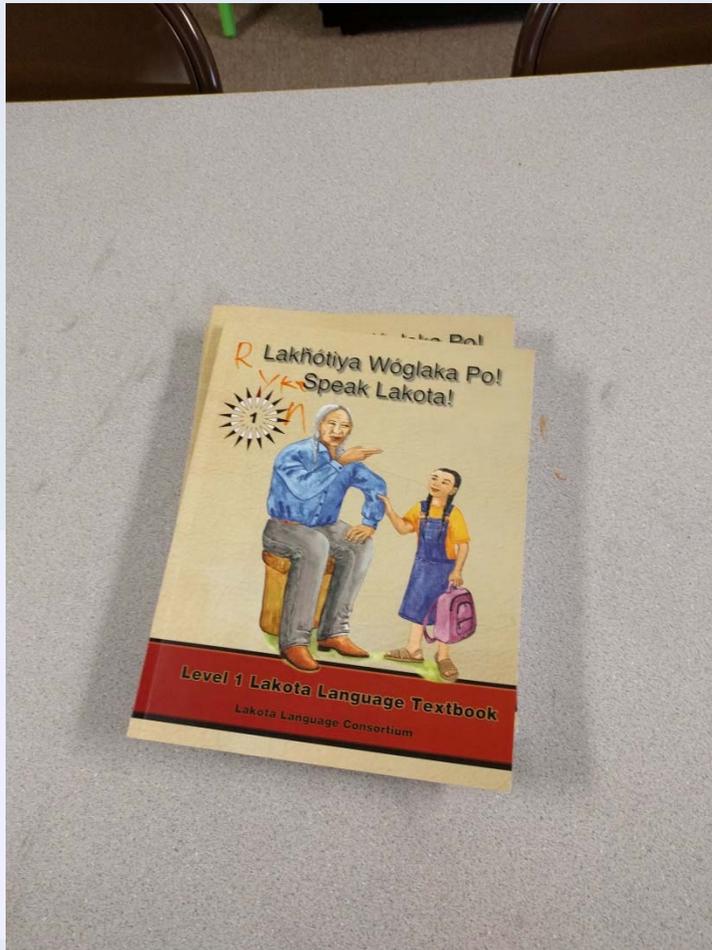


Many Farms Community School, Navajo Nation, Arizona





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Standing Rock Reservation, North & South Dakota



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# Hawaii Department of Education



# Hawaiian Language Immersion Program

## Fast Facts

- Hawaii is the only State in the nation with a native language designated as one of its two official languages.
- 2,300 K-12 students enrolled in 23 HLIP (Ka Papahana Kaiapuni) schools.

## Its Plan

- Hawaii developed the HLIP to promote the study of Hawaiian communities, language, history, and culture.
- Developed curriculum and the aligned Hawaiian language version of the reading/language arts and mathematics assessments in conjunction with the University of Hawaii
- Hawaiian State Language Assessments in reading language arts and mathematics given in lieu of the State's English language arts and mathematics assessments in the past.



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## QUESTIONS?

- Email Inbox: [ESSA.Questions@ed.gov](mailto:ESSA.Questions@ed.gov)
- Main ESSA Web Page: [www.ED.gov/ESSA](http://www.ED.gov/ESSA)

THANK YOU



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