

**Native American and Alaska Native Children in School Program**  
**CFDA# 84.365C**  
**Discretionary/Competitive Grants**  
**Also known As: Native American Program**

**Legislation:** Elementary and Secondary Education Act of 1965, as amended, Title III, Part A, Subpart 1, Sec. 3112, 20 U.S.C. 6822.

**Regulations:** EDGAR; 34 CFR 74, 75, 77, 79 80, 81, 82, 85, 86, 97, 98, and 99.

**Appropriations**

Fiscal Year: \$5,000,000

**Awards Information**

Current Number Awards: 30.

Average Size of Awards: \$200,000.

Range Awards: \$175,000 - \$200,000.

**Project Period:** Up to 60 months.

**Eligibility Information**

**Eligible Applicants:** The following entities, when they operate elementary, secondary, and postsecondary schools primarily for Native American children (including Alaska Native children), are eligible applicants under this program: Indian tribes; tribally sanctioned educational authorities; Native Hawaiian or Native American Pacific Islander native language educational organizations; elementary schools or secondary schools that are operated or funded by the Bureau of Indian education (BIE), or a consortium of such schools; elementary schools or secondary schools operated under a contract with or grant from the BIE in consortium with another such school or a tribal or community organization; and elementary schools or secondary schools operated by the BIE and an institution of higher education, in consortium with elementary schools or secondary schools operated under a contract with or a grant from the BIE or a tribal or community organization.

**Note:** Any eligible entity that receives Federal financial assistance under this program is not eligible to receive a subgrant under section 3114 of Title III of the ESEA, as amended by NCLB.

**Program Description**

This program provides grants to eligible entities that support language instruction education projects for limited English proficient (LEP) children from Native American, Alaska Native, native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages. Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

**Performance Measures**

Under the Government Performance and Results Act of 1993 (GPRA), Federal departments and agencies must clearly describe the goals and objectives of programs identify resources and actions needed to accomplish goals and objectives, develop a means of measuring progress made, and regularly report on achievement. One important source of program information on successes and lessons learned is the project evaluation conducted under individual grants. The Department has developed the following GPRA performance measures for evaluating the overall effectiveness of the Native American and Alaska Native Children in School projects:

**1. The percentage of LEP students served by the program who score proficient or above on the State reading assessment.**

**2. The percentage of LEP students served by the program who are making progress in learning English as measured by the State approved English language proficiency assessment.**

**3. The percentage of LEP students served by the program who are attaining proficiency in English as measured by the State approved English language proficiency assessment.**

Grantees will be expected to report on progress in meeting these performance measures for the Native American and Alaska Native Children in School Program in their Annual Performance Report and in their Final Performance Report.

#### **Funded Projects**

**Fiscal year 2008 –2009** nine (9) projects were funded to provide services to **1, 585** Native American and Alaska Native ELLs in the states of New Mexico, Alaska, Oklahoma, Montana, South Dakota, and Oregon.

Under this competition we invited applicants to address the following competitive priorities.

#### **Competitive Preference Priority 1** -- Secondary Schools:

Projects that support activities and interventions aimed at improving the academic achievement of secondary school students who are at greatest risk of not meeting challenging State academic standards and not completing high school.

#### **Competitive Preference Priority 2** -- Professional Development for Secondary School Teachers:

Projects that support high-quality professional development for secondary school teachers to help these teachers improve student academic achievement.

ED awarded an additional five points to an application that met either of these priorities.

**Fiscal year 2006 –2007** twenty-two (22) projects were funded to provide services to **6,341** Native American and Alaska Native ELLs in the states of New Mexico, Alaska, Oklahoma, Montana, South Dakota, North Dakota, Washington, Wisconsin, and Wyoming.

**Special features** found in these projects may include heritage language and culture-based curricula, indigenous language standards, indigenous language immersion camps, research-based literacy model programs, dual language instruction, professional development leading toward Bilingual/ESL teacher certification, TESOL endorsements, parent education college programs, technology, indigenous language materials development, and up-graded school curricula in alignment with the state standards. Projects include Native American Language and Culture Certification, youth programs intended to reduce the dropout rate and College remediation programs in math, reading, language arts, and science.

**Native languages** to be targeted in these projects may include *Arapaho, Apache, Athabaskan dialect, Cherokee, CTUIR native languages, Keres, Lakota, Navajo, Northern Cheyenne, Salish, Sandia, Tiwa, Twel-Shoot-Seed, and Yupik.*

**Future Funding:** FY 2011.

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<http://www.ed.gov/about/offices/list/oela/funding.html>

<http://www.ncele.gwu.edu/oela/OELAprograms/index.htm>