

**Office of English Language Acquisition, Language
Enhancement and Academic Achievement for
Limited English Proficient Students**

**Biennial Report to Congress
on the Emergency Immigrant
Education Program
1998-2000**

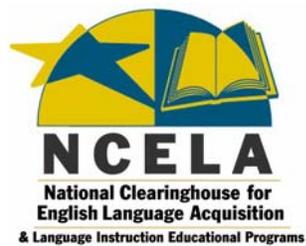
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Executive Summary

Background

The Emergency Immigrant Education Program (EIEP) is administered under Title VII of the Elementary and Secondary Education Act (ESEA). This program, authorized since 1984, is intended to assist school districts that are burdened with unexpected levels of immigrant students, by paying for enhanced instructional opportunities for these students. Congress has appropriated funds ranging from \$30 million to \$150 million annually through a formula grant program to States to enable them to provide these services, through the Local Education Agencies (LEAs), with the express purpose of transitioning immigrant students into American society and enabling them to meet the same challenging State performance standards expected of all children and youth. Funding is administered by the Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA—formerly OBEMLA), of the U.S. Department of Education.

On January 8, 2002, President Bush signed into law the *No Child Left Behind Act of 2001*, reauthorizing the ESEA of 1965. In the new law, the EIEP has been consolidated with other instructional programs for limited English proficient students under Title III through a state formula grant program. Twenty percent of funding will be determined by the number of immigrant students. SEAs are required to submit an annual consolidated state report to OELA detailing enrollment by country of origin, program expenditures by allowable line items and types of activities operated by the school. The following biennial report details the manner in which states have administered this program and how expenditures have been accounted for through the LEAs for the 1998-1999 and for the 1999-2000 school program years based on the requirements of the previous legislation.

Program Enrollment

The number of students participating in the EIEP has more than doubled since the program's inception. An analysis of 1998-1999 and 1999-2000 SEA data indicates that program participants represent 220 countries of origin. For the two program years in this report (as for all previous reports), Mexico was the largest country of origin, averaging 296,000 students per program school year. The total number of student participants during the 1998-1999 school year was more than 796,000. During the 1999-2000 school year, total enrollees increased by 1.7% to over 811,000. Students in

California, Florida, Illinois, New York, and Texas accounted for more than 70% of these participant totals in both school years.

Appropriations and Grant Awards

EIEP funding appropriations have ranged from \$30 million to \$150 million per year (during each program year covered by this report, \$150 million was appropriated by the U.S. Congress) over the life of the program. Forty states, Washington D.C., the Virgin Islands, and Puerto Rico applied for and received grants in the 1998-1999 program year. Grants awarded during this school program year totaled \$148,486,941. Five states—California, Florida, Illinois, New York and Texas—accounted for 70.57% (\$104,788,014) of total grant funding. The smallest state grant awarded during the 1998-1999 program year went to Montana (\$37,803).

In the 1999-2000-school program year, the U.S. Department of Education funded 40 states, Washington, DC, Puerto Rico and the U.S. Virgin Islands with grants totaling \$148,522,804. Again, the states of California, Florida, Illinois, New York, and Texas accounted for \$99,906,975 (67.26%) of the entire amount awarded to all approved applicants. Montana again received the small grant award for the second program reporting year (\$35,070).

Program Expenditures

For the 1998-1999 school year, total expenditures for all grantees was \$133,181,193. Total expenditures for the 1999-2000 program year as reported by all SEAs was \$135,595,204. The amount spent by states on allowable expense categories varied only slightly across the two reporting school years. The majority of the funds (70.7 % or approximately \$94 million in 1998-1999 and 71.1 % or \$95 million in 1999-2000) were expended on the allowable category of "Enhanced Instructional Services" such as family/literacy training and salaries of specially trained personnel.

"Basic Instructional Services" such as classroom supplies and overhead costs, construction, transportation, and space rental accounted for \$33 million in 1998-1999 (25%). In program year 1999-2000 these same expenditures accounted for 21.9% (\$29.5 million) of monies.

Administrative and other costs accounted for the smallest expenditure (approximately \$4.5 million in 1998-1999 and approximately \$10 million in 1999-2000, representing 4.4% and 7% of total expenditures respectively in these years.)

Program Services

The SEAs provided narrative descriptions of services extended to immigrant students during the 1998-1999 and 1999-2000 school years. Descriptions focused on the areas of quality instruction, societal transition and enhancing performance standards. Services provided to immigrant students were predominantly described as enhanced instructional services, such as specially trained personnel, curricular materials and instructional technologies, family/literacy training, special projects and academic/career counseling. Within these broad categories, SEAs reported service examples like parent volunteers' workshops, adult literacy programs, parent orientations, computer training, CD-ROM Competency Test preparation and after-school programs. During this two-year reporting period more programs supporting parent involvement were reported than in previous years.

Lessons Learned

World events and U.S. immigration policy influence enrollment in the EIEP. During the previous report to Congress (1996-1998), increased student enrollments from Russia and Bosnia were very evident. Data from the period covered by this report (1998-2000) indicates a surge in enrollments from Central American countries like Colombia.

The review of SEA reports indicates that there is wide disparity in the quality and completeness of information from some states. This is especially evident regarding the documentation of the " country of origin " portion of the EIEP report to the U. S. Department of Education. Staff turnover at the LEA level may account for some of the inconsistencies. In addition, there is variance in quality-control aspects of financial reporting data in state reports that are submitted to the U.S. Department of Education, OELA. Many states are advocating the use of an electronic means of reporting that could be utilized by the LEAs as they report to the states.

Administrative issues notwithstanding, most of the open-ended descriptions of services by grantees indicate that states find the EIEP program to be of value and highly desirable in helping immigrant students transition into the American school system.

I. INTRODUCTION

Since the founding of this country, immigrants from every continent have settled in the United States. In the early years, immigrants came largely from the British Isles and Northern and Southern Europe. Some came as forced immigrants—indentured servants from Europe, enslaved peoples from Africa and contract laborers from China and Japan. Others came voluntarily, seeking new opportunities and change. Since the waning years of the Cold War, political and religious refugees from the former Soviet Union countries have arrived seeking relief from persecution. Recent arrivals have come primarily from Central American countries, China, India and Haiti.

Immigrants of all descents, regardless of their reasons for immigrating, have contributed to the rapid economic development and growth of the United States. Changing levels of immigration are continuously transforming the United States. According to a report by the Urban Institute, *Overlooked and Underserved—Immigrant Students in U.S. Secondary Schools...* "No American institution has felt the effect of these flows more forcefully than the nation's public schools. And no set of American institutions is arguably more critical to the future success of immigrant integration."¹

Studies supported by the Andrew W. Mellon foundation² starting in 1993 suggest that most children of immigrants fare as well as or better than their native peers in schools, but certain sub-populations have lagged, most notably Mexican and Central American students.

Congress enacted the Emergency Immigrant Education Act of 1984 in response to the financial challenges facing school districts with large numbers of recent immigrant students. Although immigrant students comprise five percent of the overall school-age population, their concentration in certain school districts represents a significant burden for those local communities. Through the Emergency Immigrant Education Program (EIEP), Congress reimburses school districts for part of the cost of educating these children.

Congress enacted amendments to the EIEP in 1988 and reauthorized the program in 1994 as Part C of Title VII of the Elementary and Secondary Education Act (Appendix A). The Secretary of Education is required under Section 7308(b) to submit a Report to Congress every two years on the status of the program.

¹ Ruiz-de Velasco, Fix, Michael, Clewell, Benfriz Chu (2001). *Overlooked and Underserved-Immigrant Students in U.S. Secondary Schools*. Washington DC: The Urban Institute.

² In 1993, The Andrew W. Mellon Foundation supported the creation of a program of local demonstration projects focused on immigrant secondary education. These projects were brought together under what was referred to as the program in Immigrant Education (Prime).

In order to meet this requirement, every local educational agency (LEA) receiving funding must report enrollment and expenditure data for each program year to its state educational agency (SEA). The SEA then consolidates these data and submits one report on behalf of the state to the Office of English Language Acquisition, Language Enhancement and Academic Achievement for Limited English Proficient Students (OELA, formerly OBEMLA) of the U.S. Department of Education (see Appendix B).

This Report to Congress contains information on the EIEP in terms of states and participants in the program, grant allocations, allowable expenditures and services for the school years 1998-1999 (federal fiscal year 98) and 1999-2000 (federal fiscal year 1999). State reports submitted by participating state educational agencies have been reviewed and a database has been compiled and analyzed for these two program years. Data for this EIEP Report to Congress for the 1998-1999 school year have been derived from 40 states, the District of Columbia, one U.S. trust territory (the U.S. Virgin Islands) and Puerto Rico. For the 1999-2000 school year, 40 states, the District of Columbia, the U.S. Virgin Islands and Puerto Rico submitted reports.

II. BACKGROUND

According to SEA-submitted data in previous U.S. Department of Education biennial reports on the EIEP, the number of immigrant children served by the program has more than doubled since the program's inception in 1984. In a 1994 report on the education of children in poverty, the General Accounting Office (GAO) reported that immigrant children make up about five percent of the country's school-age population (ages 5-17)³. As a result, the provision of services for immigrant students, many of whom have limited English proficiency, is a significant concern for some SEAs and LEAs. Fluctuations in the number of immigrants arriving each year can make it more difficult to plan and provide services. The EIEP provides financial support to LEAs with concentrations of recent immigrant students in order to help serve this population.

A. Overview of the EIEP

The EIEA defines the term "immigrant children and youth" as individuals who--

"(A) are aged 3 through 21;

"(B) were not born in any state; and

"(C) have not been attending one or more schools in any one or more States for more than three full academic years."

³ U.S. General Accounting Office. (1994) School Age Children: Poverty and Diversity Challenge Schools Nationwide. (NEHS-94-132). Washington D.C.

The U.S. Department of Education is authorized to award and monitor grants to eligible SEAs. Funds are then distributed to eligible LEAs by the SEAs to pay for enhanced instructional opportunities for immigrant children and youth, as well as for materials, supplies, and the staff training needed to serve this population. Section 7307 of the EIEA describes the services for which SEAs may use their program funds:

“(a) Use of Funds.—Funds awarded under this part shall be used to pay for enhanced instructional opportunities for immigrant children and youth, which may include—

- (1) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (2) salaries of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (3) tutorials, mentoring, and academic or career counseling for immigrant children and youth;
- (4) identification and acquisition of curricular materials, educational software, and technologies to be used in the program;
- (5) basic instructional services which are directly attributable to the presence in the school district of immigrant children, including the costs of providing additional classroom supplies, overhead costs, costs of construction, acquisition or rental of space, costs of transportation, or such other costs as are directly attributable to such additional basic instructional services; and
- (6) such other activities, related to the purposes of this part, as the Secretary may authorize”.

In order to have its immigrant children and youth included in the state count, a school district must have either a minimum of 500 eligible immigrant students, or eligible immigrant students must comprise three percent or more of its total student population. The total number of immigrant children and youth in each state's school districts that can be included in this count determines the amount of each state's EIEP grant. The intent underlying these criteria is to provide assistance where these students are concentrated.

During the 1994 reauthorization of the EIEP, a new provision was included in Section 7304(e) of the ESEA. This section provides that if the amount appropriated for the program in a given fiscal year is more than \$50,000,000, an SEA may reserve not more than 20 percent of its grant to make grant awards on a competitive basis within the state. However, Congress provided additional flexibility to

states in the 1996 Labor, Health and Human Services and Education Appropriations Act, which allowed SEAs to use all or any part of their EIEP allocation for making competitive grants to their LEAs. Since 1996, every annual Appropriations Act has included this provision.

In FY 1996, none of the SEAs exercised this option. However, in FY 1997 and FY 1998, a few states conducted competitive grant programs with a portion of their EIEP allocations. In FY 1999 and FY 2000, none of the states held competitions for these grants.

Administration of the EIEP

Management and administration of the EIEP are the responsibility of OELA. Duties of the program officer responsible for the EIEP include processing and reviewing grant application materials for SEAs interested in applying for funding. EIEP funds are distributed based on the ratio of eligible immigrant students within each SEA to the total number of eligible immigrant students in the United States. The amount of funds received by each eligible SEA is calculated by dividing the total EIEP appropriation by the number of eligible immigrant children and youth reported nationwide.

After the EIEP grant awards are made, the OELA program officer is responsible for collecting and reviewing the biennial reports required from each SEA under Section 7308(a) of the legislation.

III. EIEP PARTICIPANTS

According to a 1991 GAO report on the EIEP, there were about 700,000 eligible immigrant children in more than 4,500 school districts during the 1989-90 school year.⁴ The GAO study, based on a survey of 529 school districts that received EIEP funds during 1989-90 and a representative sample of 995 districts that did not receive EIEP funds, estimated that about 85 percent (564,000) of the identified eligible immigrant students were receiving EIEP funded services. The other 15 percent were either in school districts with too few students to qualify (90 percent of non-funded districts) or in districts electing not to apply for an EIEP grant (10 percent of non-funded districts). School district officials, according to the report, did not request EIEP funds because they were not aware of the program, or did not realize that they were eligible for funding, or did not have sufficient resources to identify immigrant children.

⁴ U.S. General Accounting Office. (1991). Immigration Education: Information on the Emergency Immigrant Education Act Program (HRD-91-50). Washington D.C.

A. *EIEP Participants by State*

Table 1 displays the total percentage of immigrant students served by each state during the 1998-1999 and 1999-2000 school years based on SEA reports. For the 1998-1999 school year, 40 states, Washington, D.C., the U.S. Virgin Islands and Puerto Rico reported that they enrolled and served 796,254 immigrant students. During the second reporting year (1999-2000), 40 states, Washington, D.C., the Virgin Islands, and Puerto Rico provided services to 811,154 immigrant students, an increase of 14,900 students (1.87%) from the previous year.

Five states—California (211,749 students), New York (118,050 students), Florida (106,715 students), Texas (71,362 students), and Illinois (56,143 students)—accounted for approximately 70 percent of all EIEP participants during the 1998-1999 reporting period. Of these same five states in the 1999-2000 reporting period, California, Florida, and New York experienced decreases in the EIEP student participation. The other two states—Illinois and Texas—reported only a combined increase of 5,000 students. California continued its trend of decreased enrollments from the previous biennial reports.

Overall, a total of 12 SEAs reported decreases in EIEP immigrant student participation for the two-year period. For the entire EIEP program the trend established over the previous seven years continued with five states representing the majority of students enrolled in the EIEP.

B. EIEP Participants by National Origin

Students from more than 200 countries participated in the EIEP in 1998-1999 and 1999-2000 school years. As shown in Table 2, the top 10 countries of origin, in each program year, accounted for over two-thirds of all EIEP participants, with the largest proportion of students coming from Mexico, followed by the Dominican Republic.

**Table 2
Top Ten Countries of Origin for Students Served
1998-2000**

1998-1999			1999-2000		
Country	Students	%	Country	Students	%
Mexico	293,065	37.14%	Mexico	301,710	37.65%
Dominican Republic	33,952	4.30%	Dominican Republic	32,410	4.04%
Haiti	23,747	3.01%	China	22,377	2.79%
Vietnam	21,833	2.77%	Haiti	22,198	2.77%
China	21,315	2.70%	Vietnam	20,239	2.53%
Philippines	20,065	2.54%	Philippines	18,901	2.36%
Russia	18,669	2.37%	Colombia	18,289	2.28%
El Salvador	17,880	2.27%	Jamaica	17,469	2.18%
Jamaica	17,399	2.21%	El Salvador	17,202	2.15%
India	17,475	2.21%	India	16,321	2.04%
Total	485,400	61.52%	Total	480,147	60.47%

Approximately 43 percent of the EIEP students represented in Table 2 for both program years are from the following countries that are primarily Spanish speaking:

- Mexico
- The Dominican Republic
- El Salvador
- Colombia

Between the 1998-1999 and 1999-2000 school years, the composition of the top 10 countries of origin among EIEP participants changed. In the 1999-2000 school year, Colombia replaced Russia as a top 10 country of origin. Also, China replaced Haiti in the top three countries on the list. Jamaica moved ahead of El Salvador during the 1999-2000 school year.

A detailed breakdown of this information by country of origin for the 1998-1999 school year can be found in Appendix C. Appendix D contains a comprehensive delineation by state and country of origin for the 1999-2000.

IV EIEP APPROPRIATIONS, 1984-2000

Congress has appropriated varying amounts per year for the EIEP since it began in 1984. Table 3 depicts Congressional funding levels appropriated for the EIEP since the program started through the most current reporting fiscal year. The two reporting years covered in this biennial report represent an increase of \$50 million in appropriations for this program. Between 1984 and 1993 the funds remained constant at approximately \$30 million. However, the number of students served over this period doubled. As a result of this increase in enrollment, per student allocation was decreased by more than 50% (from \$86 to \$36). For the latest two reporting periods, appropriations increased dramatically to \$150 million, resulting in a much higher allocation of funds per student (\$188 in FY 98 and \$184 in FY 99). The student enrollment does not represent a corresponding increase based on the amount of funds.

Total increase in student enrollment from the 1998-1999 school year to the 1999-2000 school year was 14,900, an increase of 1.8 percent. The allocation per student figure remained, for the most part, the same due to level funding. Figures A-C provide graphical representations of the data presented in Table 3.

Table 3
EIEP Congressional Appropriations
1984-2000

Fiscal Year	Appropriation (in millions)	EIEP Students	Per Student Allocation (dollars)
1984	30.0	348,287	86
1985	30.0	422,549	71
1986	28.7	436,612	66
1987	30.0	428,688	70
1988	28.7	427,870	67
1989	29.6	478,172	62
1990	30.1	616,604	49
1991	29.3	687,334	43
1992	30.0	778,508	39
1993	29.4	825,968	36
1994	38.9	773,976	50
1995	50	823,149	61
1996	50	834,876	60
1997	100	886,196	113
1998	150	796,254	188
1999	150	811,154	184

V. EIEP EXPENDITURES

A. Fiscal Year 1998 (School Year 1998-1999)

Based on SEA reporting for Fiscal Year 1998, EIEP expenditures by 40 states, Washington, D.C. , the U.S. Virgin Islands and Puerto Rico totaled \$133,181,193. These funds were used in the following four allowable subcategories:

- Enhanced Instructional Services comprised 70.2 percent (\$94,165,772.93);
- Basic Instructional Services totaled 25.0 percent (\$33,259,236.76);
- Administrative Costs were 1.8 percent (\$1,817,389.71); and
- Other Costs comprised 3.0 percent (\$3,938,793.60).

Based on the number of immigrant students reported (796,254) in all of the participating states and territories, the expenditure per student for Fiscal year 1998 was \$188. Table 4 presents a numerical delineation of these categories, and Figure D depicts a graphical representation of the same data.

Five states—California, Florida, Illinois, New York, and Texas—accounted for approximately 70 percent of total expenditures, as illustrated by Table 5. Appendix E presents a detailed breakdown of this information by state and category.

B. Fiscal Year 1999 (School Year 1999-2000)

In Fiscal Year 1999 total EIEP expenditures by 40 states, Washington, D.C., Puerto Rico and the U.S. Virgin Islands amounted to \$135,595,204. The reported number of EIEP immigrant students served rose during this period by 13,681, an increase of approximately 1.5 percent from the previous reporting period. Funds were used in the same four subcategories as in 1998-1999:

- Enhanced Instructional Services comprised 70.7 percent (\$96,363,664.);
- Basic Instructional Services totaled 22.3 percent (\$29,669,702.);
- Administrative Costs comprised 1.8 percent (\$2,057,781.); and
- Other Costs were 5.5 percent (\$7,504,057.).

Table 4 presents a numerical breakdown of these categories, and Figure E depicts a graphical representation of the same data.

In 1999-2000, five states—California, Florida, Illinois, New York and Texas—accounted for 64 percent of total expenditures, as illustrated in Table 5. A detailed breakdown of this information by state and category is contained in Appendix E.

Table 5
EIEP Expenditures, By State
1998-2000

State	1998-1999		1999-2000	
	Dollars	Percentage	Dollars	Percentage
AL	\$ 308,999.00	0.23%	\$ 471,653.00	0.35%
AR	**	**	\$ 316,555.00	0.23%
AZ	\$ 3,753,011.00	2.82%	\$ 3,928,347.49	2.90%
CA	\$ 38,894,464.00	29.20%	\$ 36,457,049.00	26.89%
CO	\$ 1,392,507.00	1.05%	\$ 1,605,597.00	1.18%
CT	\$ 709,454.00	0.53%	\$ 786,474.00	0.58%
DC	\$ 456,742.00	0.34%	\$ 355,335.00	0.34%
FL	\$ 10,365,533.00	7.60%	\$ 16,048,684.00	7.68%
GA	\$ 1,700,672.00	1.28%	\$ 2,266,834.22	1.80%
HI	\$ 397,114.00	0.30%	\$ 418,999.37	0.31%
IA	\$ 622,277.00	0.47%	\$ 630,056.65	0.46%
ID	\$ 949,819.00	0.51%	\$ 499,324.00	0.28%
IL	\$ 10,750,770.00	7.68%	\$ 10,315,190.00	7.61%
KS	\$ 934,120.00	0.70%	\$ 1,209,438.00	0.89%
KY	\$ 296,033.00	0.22%	\$ 429,186.00	0.51%
LA	\$ 394,751.00	0.30%	\$ 472,751.52	0.80%
ME	\$ 4,210.00	0.30%	\$ 89,999.00	0.07%
MD	\$ 1,527,187.00	1.15%	\$ 1,749,287.63	1.36%
MA	\$ 3,713,486.00	2.79%	\$ 3,737,921.00	2.47%
MI	\$ 1,450,773.00	1.09%	\$ 996,636.00	0.74%
MN	\$ 925,537.00	0.69%	\$ 1,148,392.00	0.85%
MO	\$ 335,933.00	0.25%	\$ 439,092.00	0.32%
MT	\$ 32,259.00	0.02%	\$ 25,177.00	0.02%
ND	\$ 88,938.00	0.07%	\$ 101,630.00	0.07%
NE	\$ 494,910.00	0.37%	\$ 665,107.00	0.80%
NH	**	**	\$ 121,787.00	0.09%
NJ	\$ 4,901,995.00	3.89%	\$ 5,446,874.00	3.98%
NM	\$ 1,482,871.00	1.72%	\$ 1,432,961.00	1.70%
NMI*	**		**	
NV	\$ 930,752.00	0.32%	\$ 1,147,283.60	0.53%
NY	\$ 22,293,282.00	16.74%	\$ 19,229,331.00	14.18%
NC	\$ 1,087,922.00	0.82%	\$ 1,709,452.80	1.26%
OH	\$ 327,798.00	0.25%	\$ 438,377.12	0.32%
OK	\$ 297,965.00	0.22%	\$ 308,395.00	0.34%
OR	\$ 301,697.00	0.23%	\$ 470,256.00	1.36%
PA	\$ 789,918.00	0.59%	\$ 867,278.00	0.64%
PR	\$ 322,375.00	0.20%	\$ 269,204.02	0.14%
RI	\$ 1,350,285.00	1.01%	\$ 1,038,014.00	0.77%
TN	\$ 501,165.00	0.31%	\$ 509,211.00	0.38%
TX	\$ 10,441,011.00	7.56%	\$ 10,878,352.00	8.02%
UT	\$ 2,158,653.00	1.62%	\$ 2,153,545.10	1.59%
VA	\$ 2,167,560.00	1.63%	\$ 2,463,928.64	1.98%
VI	\$ 370,726.00	0.28%	\$ 268,496.00	0.20%
VT	\$ 29,585.00	0.02%	\$ 51,396.00	0.06%
WA	\$ 3,117,419.00	2.19%	\$ 3,449,291.00	2.54%
WI	\$ 575,253.00	0.44%	\$ 551,872.00	0.41%

VI. Description of EIEP Services

During the 1998-1999 and 1999-2000 reporting periods, SEAs were asked to describe how their LEAs were meeting the purpose of the EIEP statute provided in section 7301(b) of the ESEA. Reporting focus was placed on three general areas:

- a) providing high-quality instruction to immigrant children and youth;
- b) helping those children and youth with their transition into American society; and
- c) helping those children meet the same challenging state performance standards expected of all children and youth as specified in the state plan submitted under Title I of the Act or the Goals 2000: Educate America Act.

SEA responses to this inquiry varied in detail and length. As Table 6 indicates, however, service descriptions fell consistently into the expense category of "Enhanced Instructional Services." "Specially Trained Personnel" was reported by 95 percent of SEAs, "Curricular Materials and Instructional Technologies" was listed by 90 percent, "Family Literacy" was included by 66 percent, "Special Projects" was detailed by 59 percent and "Academic/Career Counseling" was reported by 42 percent of SEAs. A comprehensive list of service examples as reported by SEAs for each of these subcategories is provided in Table 6.

Table 6
EIEP Service Examples (1998-2000)

Family Literacy / Training

- Parent volunteers in class
- Home visits by teachers and assistants
- Parent orientations
- Citywide parent conferences
- Parent support centers
- Adult literacy programs
- Resource rooms
- Orientation handbook on rights, responsibilities and resources
- Citizen information classes
- Opportunities for socializing with local residents
- Workshop attendance at local government agencies
- Translation of curriculum materials
- Translation and interpretation at school events
- Annual training seminar
- Training on social and civic expectations

Specially Trained Personnel

- Consultants
- Tutors
- Teachers
- Teacher's assistants
- Translators
- Interpreters
- Paraprofessionals
- Bilingual community liaisons
- Software developer
- Database clerk
- Social workers
- Student advocates
- Guidance Counselors
- Artist-in-Residency
- School-home aides
- Curriculum developers

Academic / Career Counseling for Staff

- Language development
- Cultural awareness
- Understanding differences
- Effective teaching models
- Authentic assessments
- Cross-cultural counseling
- Application of technologies
- Multicultural activities
- Creating a culturally aware classroom
- Creating a sheltered classroom
- Aligning ESL curriculum to core curriculum
- Program implementation and evaluation
- Welcoming the newcomer
- Involving parents in education
- Reading strategies for older students
- Whole brain learning

Curricular Materials and Instructional Technologies

- Computers
- VCRs
- Calculators
- Software
- Printers
- Listserv membership re: Best Practices
- CD-ROM Competency test preparation

Special Projects for Students

- Peer counseling
- Group counseling
- Cross-age tutoring
- Employment skills training
- Survival skills training
- Instruction on existing and emerging technologies
- Field trips
- Bilingual academies
- Summer school
- After-school programs
- Organized international meals
- Instruction in U.S. history, culture & democratic process
- Programs for overcoming educational disruption
- Post-secondary preparation
- School-to-work initiatives
- Multicultural and multilingual performances
- Multicultural speech festivals

VII. Summary

Program Participation

The number of students participating in the EIEP has more than doubled since the program started in 1984. An analysis of 1998-1999 and 1999-2000 SEA data indicate that program participants represent 220 countries of origin. For the two program years covered by this report, Mexico was the top country of origin, averaging 296,105 students. Student participants during the 1998-1999 school year totaled 796,254. During the 1999-2000 school year total enrollees increased to 811,154. California, Florida, Illinois, New York, and Texas accounted for more than 70% of these participant totals in each school year.

Program Funding

From 1984 until 1993, funding from Congress remained relatively consistent at about \$30 million per fiscal year. In fiscal years 1994, 1995 and 1996, Congress appropriated \$38,992,000, \$50,036,568 and \$50,000,000, respectively. In FY 1997, the funding for EIEP increased to \$100 million. Appropriation levels of \$150 million for 1998 through 2001 were enacted and approved by Congress.

The U.S. Department of Education provided EIEP funding to 40 states, Washington D.C., one trust territory and Puerto Rico in the 1998-1999 and 1999-2000 school years. California, Florida, Illinois, New York, and Texas accounted for nearly 70 percent of total expenditures for each school year.

Program Expenditures

The amount spent by states on allowable expense categories varied only slightly across the two reporting school years. The majority of the funds (70.7 percent or roughly \$94 million in 1998-1999 and 71.1 percent or roughly \$95 million in 1999-2000) were spent on Enhanced Instructional Services such as Family/Literacy Training and Salaries of Specially Trained Personnel.

Basic Instructional Services such as classroom supplies and overhead costs, construction, transportation, and space rental accounted for \$33 million in 1998-1999

(25%). In program year 1999-2000, these same expenditures accounted for 21.9% of monies (\$29.5 million).

Administrative and Other Costs accounted for the smallest amount of expenditures (approximately \$4.5 million in 1998-1999 and roughly \$10 million in 1999-2000, representing 4.4 percent and 7 percent respectively in these years.)

Program Services

SEAs provided narrative descriptions of services extended to immigrant students during the 1998-1999 and 1999-2000 school years. Descriptions focused on the areas of quality instruction, societal transition and performance standards. Services discussed were predominantly described as Enhanced Instructional Services, such as Specially Trained Personnel, Curricular Materials and Instructional Technologies, Family/Literacy Training, Special Projects and Academic/Career Counseling. Within these broad categories, SEAs reported service examples such as workshops for parent volunteers, adult literacy programs, parent orientations, computer training, CD-ROM Competency Test preparation and after-school programs

VIII. References

Public Law 103-382. The Emergency Immigrant Education Program of 1984.

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U.S. General Accounting Office. (1991). Immigrant Education: Information on the Emergency Immigrant Education Act Program (HRD-91-50). Washington, D.C.

U.S. General Accounting Office. (1994). School-Age Children: Poverty and Diversity Challenge Schools Nationwide. (HEHS-94-132). Washington, D.C.

U.S. General Accounting Office. (1998). Immigration Statistics: Information Gaps, Quality Issues Limit Utility of Federal Data to Policymakers (GGD-98-164). Washington, D.C.

APPENDIX A:

**Emergency Immigrant Education
Program Legislation**

"PART C--EMERGENCY IMMIGRANT EDUCATION PROGRAM"

(Improving America's Schools Act [P.L. 103-382])

SEC. 7301. **FINDINGS AND PURPOSE.** "(a) Findings.--The Congress finds that-- "(1) the education of our Nation's children and youth is one of the most sacred government responsibilities; "(2) local educational agencies have struggled to fund adequately education services; "(3) in the case of Plyler v. Doe, the Supreme Court held that States have a responsibility under the Equal Protection Clause of the Constitution to educate all children, regardless of immigration status; and "(4) immigration policy is solely a responsibility of the Federal Government. "(b) Purpose.--The purpose of this part is to assist eligible local educational agencies that experience unexpectedly large increases in their student population due to immigration to-- "(1) provide high-quality instruction to immigrant children and youth; and "(2) help such children and youth-- "(A) with their transition into American society; and "(B) meet the same challenging State performance standards expected of all children and youth."

SEC. 7302. **STATE ADMINISTRATIVE COSTS.** "For any fiscal year, a State educational agency may reserve not more than 1.5 percent of the amount allocated to such agency under section 7304 to pay the costs of performing such agency's administrative functions under this part."

SEC. 7303. **WITHHOLDING.** "Whenever the Secretary, after providing reasonable notice and opportunity for a hearing to any State educational agency, finds that there is a failure to meet the requirement of any provision of this part, the Secretary shall notify that agency that further payments will not be made to the agency under this part, or in the discretion of the Secretary, that the State educational agency shall not make further payments under this part to specified local educational agencies whose actions cause or are involved in such failure until the Secretary is satisfied that there is no longer any such failure to comply. Until the Secretary is so satisfied, no further payments shall be made to the State educational agency under this part, or payments by the State educational agency under this part shall be limited to local educational agencies whose actions did not cause or were not involved in the failure, as the case may be."

SEC. 7304. **STATE ALLOCATIONS.** "(a) Payments.--The Secretary shall, in accordance with the provisions of this section, make payments to State educational agencies for each of the fiscal years 1995 through 1999 for the purpose set forth in section 7301(b). "(b) Allocations.-- "(1) In general.--Except as provided in subsections (c) and (d), of the amount appropriated for each fiscal year for this part, each State participating in the program assisted under this part shall receive an allocation equal to the proportion of such State's number of immigrant children and youth who are enrolled in public elementary or secondary schools under the jurisdiction of each local educational agency described in paragraph (2) within such State, and in nonpublic elementary or secondary schools within the district served by each such local educational agency, relative to the total number of immigrant children and youth so enrolled in

all the States participating in the program assisted under this part. "(2) Eligible local educational agencies.--The local educational agencies referred to in paragraph (1) are those local educational agencies in which the sum of the number of immigrant children and youth who are enrolled in public elementary or secondary schools under the jurisdiction of such agencies, and in nonpublic elementary or secondary schools within the districts served by such agencies, during the fiscal year for which the payments are to be made under this part, is equal to-- "(A) at least 500; or "(B) at least 3 percent of the total number of students enrolled in such public or nonpublic schools during such fiscal year, whichever number is less. "(c) Determinations of Number of Children and Youth.-- "(1) In general.--Determinations by the Secretary under this section for any period with respect to the number of immigrant children and youth shall be made on the basis of data or estimates provided to the Secretary by each State educational agency in accordance with criteria established by the Secretary, unless the Secretary determines, after notice and opportunity for a hearing to the affected State educational agency, that such data or estimates are clearly erroneous. "(2) Special rule.--No such determination with respect to the number of immigrant children and youth shall operate because of an underestimate or overestimate to deprive any State educational agency of the allocation under this section that such State would otherwise have received had such determination been made on the basis of accurate data. "(d) Reallocation.-- Whenever the Secretary determines that any amount of a payment made to a State under this part for a fiscal year will not be used by such State for carrying out the purpose for which the payment was made, the Secretary shall make such amount available for carrying out such purpose to one or more other States to the extent the Secretary determines that such other States will be able to use such additional amount for carrying out such purpose. Any amount made available to a State from any appropriation for a fiscal year in accordance with the preceding sentence shall, for purposes of this part, be regarded as part of such State's payment (as determined under subsection (b)) for such year, but shall remain available until the end of the succeeding fiscal year. "(e) Reservation of Funds.-- "(1) In general.--Notwithstanding any other provision of this part, if the amount appropriated to carry out this part exceeds \$50,000,000 for a fiscal year, a State educational agency may reserve not more than 20 percent of such agency's payment under this part for such year to award grants, on a competitive basis, to local educational agencies within the State as follows: "(A) At least one-half of such grants shall be made available to eligible local educational agencies (as described in subsection (b)(2)) within the State with the highest numbers and percentages of immigrant children and youth. "(B) Funds reserved under this paragraph and not made available under subparagraph (A) may be distributed to local educational agencies within the State experiencing a sudden influx of immigrant children and youth which are otherwise not eligible for assistance under this part. "(2) Use of grant funds.--Each local educational agency receiving a grant under paragraph (1) shall use such grant funds to carry out the activities described in section 7307. "(3) Information.--Local educational agencies with the highest number of immigrant children and youth receiving funds under paragraph (1) may make information available on serving immigrant children and youth to local educational agencies in the State with sparse numbers of such children."

SEC. 7305. STATE APPLICATIONS. "(a) Submission.--No State educational agency shall receive any payment under this part for any fiscal year unless such agency submits an application to the Secretary at such time, in such manner, and containing or accompanied by such information, as the Secretary may reasonably require. Each such application shall-- "(1) provide that the educational programs, services, and activities for which payments under this part are made will be administered by or under the supervision of the agency; "(2) provide assurances that payments under this part will be used for purposes set forth in sections 7301 and 7307, including a description of how local educational agencies receiving funds under this part will use such funds to meet such purposes and will coordinate with other programs assisted under this Act, the Goals 2000: Educate America Act, and other Acts as appropriate; "(3) provide an assurance that local educational agencies receiving funds under this part will coordinate the use of such funds with programs assisted under part A or title I; "(4) provide assurances that such payments, with the exception of payments reserved under section 7304(e), will be distributed among local educational agencies within that State on the basis of the number of immigrant children and youth counted with respect to each such local educational agency under section 7304(b)(1); "(5) provide assurances that the State educational agency will not finally disapprove in whole or in part any application for funds received under this part without first affording the local educational agency submitting an application for such funds reasonable notice and opportunity for a hearing; "(6) provide for making such reports as the Secretary may reasonably require to perform the Secretary's functions under this part; "(7) provide assurances-- "(A) that to the extent consistent with the number of immigrant children and youth enrolled in the nonpublic elementary or secondary schools within the district served by a local educational agency, such agency, after consultation with appropriate officials of such schools, shall provide for the benefit of such children and youth secular, neutral, and nonideological services, materials, and equipment necessary for the education of such children and youth; "(B) that the control of funds provided under this part to any materials, equipment, and property repaired, remodeled, or constructed with those funds shall be in a public agency for the uses and purposes provided in this part, and a public agency shall administer such funds and property; and "(C) that the provision of services pursuant to this paragraph shall be provided by employees of a public agency or through contract by such public agency with a person, association, agency, or corporation who or which, in the provision of such services, is independent of such nonpublic elementary or secondary school and of any religious organization, and such employment or contract shall be under the control and supervision of such public agency, and the funds provided under this paragraph shall not be commingled with State or local funds; "(8) provide that funds reserved under subsection (e) of section 7304 be awarded on a competitive basis based on merit and need in accordance with such subsection; and "(9) provide an assurance that State and local educational agencies receiving funds under this part will comply with the requirements of section 1120(b).

"(b) Application Review.-- "(1) In general.--The Secretary shall review all applications submitted pursuant to this section by State educational agencies. "(2) Approval.--The Secretary shall approve any application

submitted by a State educational agency that meets the requirements of this section. "(3) Disapproval.-- The Secretary shall disapprove any application submitted by a State educational agency which does not meet the requirements of this section, but shall not finally disapprove an application except after providing reasonable notice, technical assistance, and an opportunity for a hearing to the State."

SEC. 7306. ADMINISTRATIVE PROVISIONS. "(a) Notification of Amount.--The Secretary, not later than June 1 of each year, shall notify each State educational agency that has an application approved under section 7305 of the amount of such agency's allocation under section 7304 for the succeeding year. "(b) Services to Children Enrolled in Nonpublic Schools.--If by reason of any provision of law a local educational agency is prohibited from providing educational services for children enrolled in elementary and secondary nonpublic schools, as required by section 7305(a)(7), or if the Secretary determines that a local educational agency has substantially failed or is unwilling to provide for the participation on an equitable basis of children enrolled in such schools, the Secretary may waive such requirement and shall arrange for the provision of services, subject to the requirements of this part, to such children. Such waivers shall be subject to consultation, withholding, notice, and judicial review requirements in accordance with the provisions of title I."

SEC. 7307. USES OF FUNDS. "(a) Use of Funds.--Funds awarded under this part shall be used to pay for enhanced instructional opportunities for immigrant children and youth, which may include-- "(1) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children; "(2) salaries of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth; "(3) tutorials, mentoring, and academic or career counseling for immigrant children and youth; "(4) identification and acquisition of curricular materials, educational software, and technologies to be used in the program; "(5) basic instructional services which are directly attributable to the presence in the school district of immigrant children, including the costs of providing additional classroom supplies, overhead costs, costs of construction, acquisition or rental of space, costs of transportation, or such other costs as are directly attributable to such additional basic instructional services; and "(6) such other activities, related to the purposes of this part, as the Secretary may authorize. "(b) Consortia.--A local educational agency that receives a grant under this part may collaborate or form a consortium with one or more local educational agencies, institutions of higher education, and nonprofit organizations to carry out the program described in an application approved under this part. "(c) Subgrants.--A local educational agency that receives a grant under this part may, with the approval of the Secretary, make a subgrant to, or enter into a contract with, an institution of higher education, a nonprofit organization, or a consortium of such entities to carry out a program described in an application approved under this part, including a program to serve out-of-school youth. "(d) Construction.--Nothing in this part shall be construed to prohibit a local educational

agency from serving immigrant children simultaneously with students with similar educational needs, in the same educational settings where appropriate."

SEC. 7308. **REPORTS.** "(a) Biennial Report.--Each State educational agency receiving funds under this part shall submit, once every two years, a report to the Secretary concerning the expenditure of funds by local educational agencies under this part. Each local educational agency receiving funds under this part shall submit to the State educational agency such information as may be necessary for such report. "(b) Report to Congress.--The Secretary shall submit, once every two years, a report to the appropriate committees of the Congress concerning programs assisted under this part in accordance with section 14701."

SEC. 7309. **AUTHORIZATION OF APPROPRIATIONS.** "For the purpose of carrying out this part, there are authorized to be appropriated \$100,000,000 for fiscal year 1995 and such sums as may be necessary for each of the four succeeding fiscal years.

"PART D--ADMINISTRATION"

SEC. 7401. **RELEASE TIME.** "The Secretary shall allow professional development programs funded under part A to use funds provided under part A for professional release time to enable individuals to participate in programs assisted under part A."

SEC. 7402. **EDUCATION TECHNOLOGY.** "Funds made available under part A may be used to provide for the acquisition or development of education technology or instructional materials, including authentic materials in languages other than English, access to and participation in electronic networks for materials, training and communications, and incorporation of such resources in curricula and programs such as those funded under this title."

SEC. 7403. **NOTIFICATION.** "The State educational agency, and when applicable, the State board for postsecondary education, shall be notified within three working days of the date an award under part A is made to an eligible entity within the State."

SEC. 7404. **CONTINUED ELIGIBILITY.** "Entities receiving grants under this title shall remain eligible for grants for subsequent activities which extend or expand and do not duplicate those activities supported by a previous grant under this title. In considering applications for grants under this title, the Secretary shall take into consideration the applicant's record of accomplishments under previous grants under this title."

SEC. 7405. COORDINATIONS AND REPORTING REQUIREMENTS. "(a) Coordination With Related Programs.--In order to maximize Federal efforts aimed at serving the educational needs of children and youth of limited-English proficiency, the Secretary shall coordinate and ensure close cooperation with other programs serving language-minority and limited English proficient students that are administered by the Department and other agencies. The Secretary shall consult with the Secretary of Labor, the Secretary of Health and Human Services, the Secretary of Agriculture, the Attorney General and the heads of other relevant agencies to identify and eliminate barriers to appropriate coordination of programs that affect language-minority and limited English proficient students and their families. The Secretary shall provide for continuing consultation and collaboration, between the Office and relevant programs operated by the Department, including programs under title I and other programs under this Act, in planning, contracts, providing joint technical assistance, providing joint field monitoring activities and in other relevant activities to ensure effective program coordination to provide high quality education opportunities to all language-minority and limited English proficient students. "(b) Data.--The Secretary shall, to the extent feasible, ensure that all data collected by the Department shall include the collection and reporting of data on limited English proficient students. "(c) Publication of Proposals.--The Secretary shall publish and disseminate all requests for proposals for programs funded under part A. "(d) Report.--The Director shall prepare and, not later than February 1 of every other year, shall submit to the Secretary and to the Committee on Labor and Human Resources of the Senate and to the Committee on Education and Labor of the House of Representatives a report on-- "(1) the activities carried out under this title and the effectiveness of such activities in improving the education provided to limited English proficient children and youth; "(2) a critical synthesis of data reported by the States pursuant to section 7134; "(3) an estimate of the number of certified bilingual education personnel in the field and an estimate of the number of bilingual education teachers which will be needed for the succeeding five fiscal years; "(4) the major findings of research carried out under this title; and "(5) recommendations for further developing the capacity of our Nation's schools to educate effectively limited English proficient students.

APPENDIX B:
State Reporting Form

Electronic Copy Unavailable

APPENDIX C:

**EIEA Participants by State and Country of Origin
1998-1999 School Year**

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Afghanistan	Albania	Algeria	Andora	Anguilla	Angola	Antigua	Argentina	Armenia	Aruba	Australia	Austria	Azerbaijan
AL													
AZ	21	8				5							
CA	320	10	30			9		362	2,384		239	57	
CO													
CT	5	44	4			3	2	13	2		4		1
DC		22	4			5	1	9	1		1	2	3
FL	57	202	113	23	3	7	69	1,116	10	17	94	99	6
GA	8	5	2			12	28	24	5	9	35	17	1
HI					1						1		
IA		1									2	3	
ID													
KY			12					1	2		1		2
IL	2	175	10				3	43	11		32	29	3
KS													
LA		1	8			9		6	2				
MA	25	240	26	8		86		37	4		49	8	2
MD	19	22	1		1	7		29	12		4		3
ME													
MI		67	4			4		8	2		8		2
MN			1					5	2				
MO													
MT											1		1
ND		2							2				2
NE	5	4							2				
NJ	59	128	23			11	11	22	9	1	21	10	1
NM	21		2					8	4		6	1	
NV	8	11					1	20	2		7	1	
NY	217	716	102			36	198	341	68		71	55	153
NC	11	5	1					14	1				
OH	8	107	1					10	2			5	
OK													
OR													
PA	12	250	14			4	2	4					
PR													
RI								65	6				
TN	8	3						5					
TX	13	22	8	1		4	1	67	8		26	14	1
UT								16	10				
VA	143	14	17	1		13		71	3		6	3	4
VI													
VT									5				2
WA	8	13	6					15	19		12	8	15
WI		2	7					6	4				
TOTAL	970	2,074	396	33	5	215	316	2,317	2,582	27	620	312	202

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Azores	Bahamas	Bahrain	Bangladesh	Barbados	Belarus	Belgium	Belize	Benin	Bengal	Bermuda	Bhutan	Bolivia
AL													
AZ													
CA		7	7	287	10	72	57	150			8		137
CO													
CT		1		54	3	2	1	4					16
DC		1		23		1	4	3	5			1	23
FL	3	2,024	253	358	118		118	143	7		44	65	279
GA		19		60	5	7	24	1			14		9
HI							2						
IA				3			1		1				1
ID							1						
KY				4		1							
IL		8	6	50	8	39	12	250	2				29
KS													
LA				8	1	1		4					
MA		10	3	50	5	66	23	4			3		26
MD			2	70	7	10	3	4	5		1		100
ME													
MI		1		379		2	3			3			4
MN				10		5							2
MO													
MT				1									1
ND													
NE													
NJ		8	3	218	10	9	12	4		2			72
NM		2		2		1	4		2				7
NV		1		18			5				1		4
NY		64	35	3,558	512	356	63	231	19		24	9	131
NC				5		9	1						
OH				26		9	6		2	4			1
OK													
OR													
PA				42									
PR													
RI	95			85		2							182
TN				10				1			1		4
TX		10					25	34	3		1		33
UT													2
VA		3	3	159		5	8	2	1			1	897
VI													
VT													
WA			2	4		38	2						1
WI				1			1	2					3
TOTAL	98	2,159	314	5,485	679	635	376	837	47	9	97	76	1,964

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Bosnia	Bostwana	Brazil	British Virgin Islands	Brunei	Bulgaria	Burkina Faso	Burma	Burundi	Cambodia	Cameroon	Canada
AL	42	2								59		
AZ	267	1		2		14				15		
CA	375	1	833			168		350		551	22	921
CO												
CT	101		305			7				14	4	33
DC	24		12			19				7	8	6
FL	687	7	4,852	89	2	116	4	8	1	87	6	2,491
GA	326	5				55			2	25	19	377
HI			2							2		8
IA	669		4			2				4		9
ID	83		1			3				1		
KY	145		6							53		
IL	1,247		135			324	8			37	16	90
KS			22							124		
LA	39		25			5				5		1
MA	237		2,432			55	2			600	7	204
MD	33	1	111			19	3	5	4	14	62	98
ME						1						
MI	392	1	53			12				3	3	69
MN	153		11			9			1	50	3	
MO												
MT												6
ND	215					2						
NE	17		8							2		
NJ	69	1	724	2		18		5		13	4	98
NM		1	32			1						41
NV	49		19	1		18		3		3		91
NY	851	12	805	192		118	152	27	11	30	23	781
NC	118		16			7		1		60	2	11
OH	28		23			8				140	2	5
OK			2									1
OR	42	2								59		
PA		2	46					2		152		8
PR												
RI			87							237		
TN	107		13			1		1	4	10	3	2
TX	438		231	1	2	15		7	3	28	15	281
UT			12			17						1
VA	48	3	36			18		22	9	80	10	67
VI												
VT	112											
WA	334		38			58				133	2	177
WI	9		16			1				5	2	9
TOTAL	7,257	39	10,912	287	4	1,097	169	431	35	2,603	213	5,886

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Cape Verde	Cayman Islands	Central African Republic	Chad	Chile	China	Colombia	Comoros	Congo	Costa Rica	Croatia
AL						2	2				
AZ				1	20	115	43				23
CA				93	213	5,371	511			195	139
CO											
CT	19		7		17	60	163			51	
DC	4			3	15	148	12		2	4	4
FL	9	39	8	38	724		5,887	1		666	75
GA					34	283	323		2	58	32
HI						119					
IA				5		39	2			4	17
ID						7					1
KY					12	163	1				
IL			1		50	934	345		1	34	97
KS						115					
LA					4	103	38			18	1
MA	1,093				47	892	505		22	32	33
MD	5		3	3	35	505	98		31	22	5
ME						7					
MI					6	140	10		1	4	11
MN					2	73	13		2	2	
MO											
MT					1	3					6
ND						11					5
NE						31	4				
NJ	28		5		112	696	1,500		2	283	25
NM					12	48	27			19	1
NV		8		2	19	83	30			29	
NY	7	2	40	3	273	9,912	3,366	60	60	179	49
NC					18	81	48		6	20	4
OH					4	277	20		1	3	14
OK						8					
OR						2	2				
PA											
PR			2	4	4	422	92			22	
RI	436				43	25	431			272	
TN					2	106	18		1	9	3
TX	2		5	2	57	564	349	6	12	57	24
UT					16	60	10				
VA	1				27	277	121		6	25	7
VI											
VT						9			3		8
WA				1	11		398		2	3	5
WI					5	54	18			4	5
TOTAL	1,604	49	71	155	1,783	21,315	14,387	67	154	2,015	594

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Cuba	Cyprus	Czechoslovakia	Czech Rep.	Denmark	Djibouti	Dominica	Dominican Republic	Ecuador	Egypt	El Salvador
AL					1						6
AZ	45		6							18	61
CA	172	9	70		76			55	375	365	5,912
CO											
CT	8				1		7	253	208	8	38
DC	3			15	2			166	11	11	1,011
FL	12,425	32	75	32	58		109	3,303	1,439	216	874
GA	54		31		27		2	19	57	38	174
HI											
IA	2							4	1	3	52
ID											
KY	5										
IL	126	1		50	7		2	135	510	78	191
KS											
LA	72				2			40	31	8	39
MA	24	3		6	12			2,687	103	48	591
MD	9	1	3		12		3	180	100	44	936
ME	1		1					1			
MI	6		5		5			64	3	21	11
MN	3		3					9	65	34	66
MO											
MT											
ND	3										
NE	2									2	68
NJ	502	2	9		5		3	4,387	1,547	465	568
NM	150	1	2	7	1			5	13		35
NV	131		6				3	16	15	2	111
NY	165	20		77	11		183	16,690	4,149	616	2,441
NC	35		14		8			20	43	27	86
OH	5			2	1			57	8	58	39
OK	1							2			9
OR					1						6
PA	2		2				16	210	18	18	8
PR	27							2,275			
RI	2		3					2,466	413	9	292
TN	30			1				5		121	29
TX	152	7	34		7	5	19	74	83	49	1,859
UT					1			1	4	1	27
VA	20	1			1	1	1	80	64	70	2,231
VI								726			
VT											3
WA	13		4		11			10	11	23	102
WI	5			1	2			12	2	6	4
TOTAL	14,200	77	268	191	252	6	348	33,952	9,273	2,359	17,880

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	England	Equatorial Guinea	Eritrea	Estonia	Ethiopia	Fiji	Finland	France	French Guiana	Gabon	Gambia	Georgia
AL								2				
AZ					20						1	
CA				80	456	892	62	406		3	33	18
CO								26			1	
CT					5		5	12				1
DC	3	1	18		156	1		21		2	4	2
FL	696	42	1	42	65	4	218	587		28	26	8
GA			20	1	162	2	10	116		1	35	2
HI						3						
IA	4			1	19		1	2				2
ID												
KY					1			11				
IL			33	8	74	2	7	86			6	11
KS								15				
LA	1				13			6		2		1
MA			14	21	91		20	97		131	5	7
MD	1		9	2	275		1	39		3	38	3
ME												
MI	13		4	1	18		2	17			2	
MN	2		25		420	2	2	17			2	
MO												
MT				3				3				
ND												
NE					4			3				
NJ	104			4	33		1	55	1	2	2	5
NM	19							9				4
NV		3			34			14			6	
NY		3	2	22	57	8	12	377	20	8	97	139
NC	3		4	4	37		16	45			1	1
OH			11	1	53		4	25			1	1
OK												
OR								2				
PA					24			4				
PR												
RI								2			34	
TN			6	1	39			1				
TX			1	1	176	6	29	59			3	
UT					1		1	19				
VA		11	24	1	377		2	24			10	3
VI	1											
VT												
WA	91		30	29	234	65	7	36			6	7
WI	4		4		5		5	7			2	
TOTAL	942	60	206	222	2,849	985	405	2,145	21	180	315	215

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Germany	Ghana	Greece	Greenland	Grenada	Guam	Guatemala	Guinea	Guinea Bissau	Guyana	Haiti	Honduras
AL	18						120				5	
AZ		1					139				13	40
CA	1,137	39	82				4,175			18	39	1,224
CO	78	5	3			2	49				16	43
CT	12	7	10		1		120			36	402	92
DC	9	16	1				85	11		32	23	43
FL	1,965	37	226	10	46	2	2,491	6	1	377	14,729	2,406
GA	610	75	12		2		158	24		31	111	207
HI	3						1	48				1
IA	3	2					43					19
ID	3		1								4	
KY	5	2					13				23	14
IL	434	79	80	4	2		543	4	2	9	142	293
KS	15						28					
LA	8	3	2				94			2	26	559
MA	162	28	50		1		314	19		10	2,297	210
MD	29	137	4		1		204	41		42	133	92
ME												
MI	50	7	5				39	3		4	21	10
MN	13	15					25	2		18	13	25
MO												
MT	1		1									
ND	2										15	
NE							106				3	12
NJ	44	121	79		3		303	10		228	822	600
NM	219		2			1	79			1		13
NV	74	1	2	1		6	84	1		4	14	33
NY	551	830	242		543	15	599	144	66	4,866	4,352	1,346
NC	38	15	13				112	1			13	132
OH	27	6	9			1	18	11		2	13	12
OK	9						3					
OR	18						120				5	
PA		16	14				4	12		8	106	20
PR												
RI	4	42	12				961				289	151
TN	7	3	1				29	5			50	20
TX	1,580	26	36		2		507	3		7	32	941
UT	37		15				17					7
VA	39	282	4		9		262	13		12	23	225
VI	5	2									7	
VT												
WA	77	8	7				45	1		1	5	30
WI	24		1				10				1	13
TOTAL	7,310	1,805	914	15	610	27	11,900	359	69	5,708	23,747	8,833

**EIEA Participants by State and Country of Origin
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	Hong Kong	Hungary	Iceland	India	Indonesia	Iran	Iraq	Ireland	Israel	Italy	Ivory Coast	Jamaica	Japan	Jordan
AL										1		2	1	
AZ		9		79	9	38	88							
CA	2,896	75	25	4,336	644	1,399	445	51	566	224	7	84	2,808	186
CO	11	5		49	14	16	43		14	8			30	6
CT		6		107		6	49	1	8	18	7	527	2	
DC		8	2	23	5	7	1			10	7	85	5	
FL	158	182	39	835	40	177	14	78	447	419	6	6,876	1,752	97
GA	29	5	3	479	38	147	62	12	28	58	19	119	253	23
HI				1	2				1	1			37	
IA	1			11	4	3	11		4	2			3	
ID						1							1	
KY	8			24	1	35	21						117	17
IL		23	2	1,876	19	88	361	61	186	136	35	273	306	252
KS				45									28	
LA	5	3		53	9	10	24	1	9			2	1	27
MA	34	9	6	328	15	24	19	40	153	40		65	237	13
MD	78	6	4	488	8	103	35	5	55	13	53	252	53	10
ME				3						3			2	
MI	6	2		74	9	14	1,180	1	24	11	12	19	102	50
MN	5	1	2	80	5	5	23			16		8	30	15
MO														
MT		1			1								1	2
ND													3	
NE				17		22	7		7				3	
NJ	24	25		1,802	25	29	3	8	211	62	9	425	490	72
NM	5	2	3	82	3	18	3		5	19		1	48	2
NV		5		40	6	22		1	9	23	1	1	29	4
NY	1,095	78	5	3,996	119	299	155	152	890	357	173	8,565	482	170
NC	17			166	1	10	9		25	8	10	1	81	7
OH	11	15	1	239	11	9	15		22	3			314	41
OK				410										
OR										1		2	1	
PA	26			168	14		30		42	2	12	26		24
PR														
RI										9	2	1	13	
TN	4	2		62	1	35	489		5	4	1		22	13
TX		2		784	44	103	149	10	85	49	3	48	278	45
UT				8		20		3		20			30	
VA	35	7	1	395	16	136	206		37	14		16	26	33
VI				1										
VT				3		5								
WA	133	7	5	332	44	48	67	9	23	14	2		228	7
WI	14	3	4	79		1		3	22	9	6	1	18	3
TOTAL	4,595	481	102	17,475	1,107	2,830	3,509	436	2,878	1,554	365	17,399	7,835	1,119

**EIEA Participants by State and Country of Origin
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	Kazakhstan	Kenya	Kiribati	Korea	Kurdistan	Kuwait	Kyrgyzstan	Laos	Latvia	Lebanon	Lesotho	Liberia	Libya	Liechtenstein
AL				5	5			51						
AZ		9						11	2			3		
CA	29	78		6,531		60		858	84	147		20	9	
CO		2		92	5	7		8		1		4		
CT		1		13				15	1					
DC	6	6		16			5	8	1		1	29	1	
FL	5	51		577		72	3	42	15	122	2	40	10	
GA	4	35		590		12		15	7	22		7	3	
HI				105				3						
IA		13		37				11				5		
ID								2						
KY	1			84		2		37	1	32			3	
IL	23	6				44		49	23	32		45	6	
KS								70						
LA		2		30			3	6	1			2	1	
MA	115	55		106		3		5	11	51		40	3	7
MD	1	28		589		8	1		14	4		126	2	
ME	5			3										
MI	1	27		290	8	42		21	3	834		37	3	
MN	3	80		44	3	2		250	1	4		103		
MO														
MT				4	3			9		3				
ND				9	55									
NE		10						16						
NJ	2	40		1,818		11			9	27		54	1	
NM	1			26		3		10	2			1	1	
NV		3		65						2	1	2		
NY	59	78	1	5		41	2	26	60	96	5	252	21	
NC		3		41		4		328	25	7		19		
OH		11		126	20	10		78	3	13		17		
OK				3										
OR				5				51						
PA		4		54		8		8		2		84		
PR														
RI								383		77		185		
TN		9		58	18	2		14		2		15		
TX	1	45	1	530		23		20		32	2	49	5	
UT				57										
VA	19	25		487		17		25	7	12		46	1	
VI														
VT														
WA	42					1	24	170	20	2		4		
WI	3			95		6		111	1					
TOTAL	320	621	2	12,495	117	378	38	2,711	291	1,524	11	1,189	70	7

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Lithuania	Luxembourg	Macao	Macedonia	Madagascar	Malawi	Malaysia	Maldives	Mali	Malta	Marshall Islands	Martinique
AL	1											
AZ	2											
CA	40		439			22	144					
CO	3						5					
CT	6			2			3					
DC					6	6	2			1	1	
FL	39	8	11	5	4	3	42	1	3	1	8	29
GA	8		2				29					
HI			7				1					
IA							8					
ID												
KY												
IL	178	2	1	25	1	4	24		3	2		
KS												
LA			1			1	18					
MA	12	1	2	6			21		1			
MD	8			1			4		10			
ME												
MI	2			6		11	33		3			
MN	6				3	2	4					
MO												
MT							1					
ND											4	
NE						2						
NJ	6		1	87			11					
NM							2				2	
NV	7	1	2				2					
NY	42	3	48	46	47	13	68		50	15	5	
NC							18					
OH	4		2	6			16					
OK												
OR	1											
PA	4						6					
PR												
RI												
TN	2						6					
TX	1			1	1	78	36		5	2	18	
UT												
VA	3				1	1	14					
VI												
VT												
WA	11			1			8					
WI				5			4	2			3	
TOTAL	386	15	516	191	63	143	530	3	75	21	41	29

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Mauritania	Mauritius	Mexico	Micronesia	Moldova	Monaco	Mongolia	Morocco	Mozambique	Myanmar	Namibia	Nauru
AL			1,079									
AZ			18,639									
CA			118,722	11	82	5	20	19	3			
CO			5,717				7					
CT			200						1			
DC			128	1			16	11		12	3	
FL	5		8,296		8	3	3	84	5		1	2
GA	1		5,864		1			2				
HI			14									
IA			1,256									
ID			2,503									
KY			661									
IL			30,046		6		16	4	2	13		
KS			4,024									
LA			211					1	2			
MA			209	2	98	1	2	92	1	4	1	
MD		1	552		6		2	5		4		
ME												
MI			1,059				1	5				
MN			1,612					1		17	2	
MO												
MT			23					2				
ND			14									
NE			1,472					1				
NJ		2	1,269		1			15	1		1	
NM			5,650				2					
NV		1	3,912	2		1	6	1				
NY	11	4	4,389	1	142		25	193	6	100	7	
NC		1	3,154		4			1				
OH	4		626		10			13				
OK			1,485									
OR			1,079									
PA			98					2				
PR			3									
RI			80									
TN			870									
TX	4		55,214	7	1	1	1	10	9		1	
UT			5,156									
VA		1	757	2	2		23	88				
VI												
VT			2									
WA			5,892	12	86	2	1					
WI			1,128									
TOTAL	25	10	293,065	38	447	13	125	550	30	150	16	2

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Nepal	Netherlands	Netherlands Antilles	New Caledoni	New Guinea	New Zealand	Nicaragua	Niger	Nigeria
AL									
AZ							11		5
CA	28	81			4	87	903		172
CO		1							
CT		7				1	18		18
DC	3	2			1		50	3	78
FL	27	128	88	6		18	2,047	15	295
GA		45				3	25	1	238
HI		1							
IA							1		11
ID									
KY	2		2				3		
IL	6	25	1			8	50	11	285
KS									
LA		1					107		3
MA	20	23				13	35		42
MD	16	8	1			11	91	1	235
ME			2						
MI	4	3				1	3		30
MN	16	3			4	2	5		33
MO									
MT	1								
ND									3
NE							4		2
NJ	2	11				2	72		150
NM	2	5				2	26		
NV		3		2		7	23		1
NY	55	41	32			10	182	30	961
NC	7	10					24		13
OH	6	6					12		13
OK									
OR									
PA							22		14
PR									
RI							106		84
TN		4					4		15
TX	13	30				5	121	6	431
UT		6				2			1
VA	24	5					131		24
VI		2							
VT									
WA	1	10			1	2	8		3
WI	9	2					10		1
TOTAL	242	463	126	8	10	174	4,094	67	3,161

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	orfolk Islan	North Korea	Norway	Oman	Pakistan	Palau	Palestine	Panama	Papua New Guinea	Paraguay	Peru	Philippines
AL			1									
AZ												
CA			75		1,042		30	160		37	1,095	11,955
CO												
CT					257			4		2	135	28
DC	4				12			17	3	3	47	67
FL	1	28	43	11	495		21	766	2	103	2,814	1,119
GA			20		249			57		10	119	131
HI					1			1				1,776
IA					6			3		2	1	20
ID												1
KY					2		1	14			12	14
IL		117	12	3	900			55	5	14	183	1,456
KS												12
LA					43		1	26		1	6	23
MA		277	18		142			11		12	113	74
MD			3		372	1	4	43		8	168	169
ME											2	
MI			2		82		15	9	1		6	33
MN			3	6	30	1	1	1		1	4	12
MO												
MT			1					1				
ND					2							
NE					11						2	9
NJ			5	6	484		24	31		5	1,292	938
NM			5		29			33		8	17	73
NV	1		5		37			17		1	35	345
NY			94	2	3,687			459	56	151	1,278	989
NC			1		85			3			35	20
OH					39		29	4			10	12
OK												11
OR			1									
PA					74			10		2	10	20
PR												
RI								49			118	29
TN			1		15			7			5	15
TX			50	1	640	2	114			5	144	477
UT			2		6						18	63
VA			1	2	636			15		14	364	262
VI												
VT					2							1
WA		40	7		46	1		6		1	15	444
WI			4		8			5		1	11	7
TOTAL	6	462	354	31	9,434	5	240	1,807	67	381	8,059	20,605

**EIEA Participants by State and Country of Origin
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	Pitcairn Islands	Poland	Polynesia	Portugal	Puerto Rico	Qatar	Rhodesia	Romania	Russia	Rwanda	St. Kitts	St. Lucia	St. Vincent
AL				4				1	6				
AZ		15						40	128	5			
CA		265		116		10	1	474	4,160	10			
CO													
CT		393		63				16	55		1	7	
DC		10		5				10	94				3
FL	4	397	4	242		4	1	281	821	8	36	38	30
GA		31		9				139	239	5			
HI	1		1						1				
IA		8			7				31				
ID								32	13				
KY		2			52				81				
IL		6,728		6		9		415	1,145				
KS									14				
LA		9			8	2		5	15				
MA	1	56		321		1		15	630	3		1	3
MD		14		15	17			16	316	7	2	1	1
ME		3							15				
MI		201		2	81	3		111	226	4			
MN		6				2		13	86				
MO													
MT									103				
ND									7				
NE					6			3	40				
NJ		990		681		11		42	538		2	5	3
NM		18		6	24			13	52				
NV		4		2	26	1		8	58				
NY		1,939	7	314		5		326	6,265	6	101	311	336
NC		6			16			14	15	7			
OH		47			37			131	216				
OK				1	18								
OR				4	8			1	6				
PA		40		18				18	436				
PR													
RI		21		110					38				
TN		4			37			1	19	4			
TX		16		13		2		58	259	9			
UT		9		19				3	85				
VA		21		13		6		14	174	2	3	1	1
VI									1				
VT								5	4				
WA		41		5				123	2,157	129			
WI		15						4	120	2		1	
TOTAL	6	11,309	12	1,969	337	56	2	2,332	18,669	201	145	365	377

**EIEA Participants by State and Country of Origin
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	Sao Tome and Principe	Saudi Arabia	San Marino	Scotland	Senegal	Serbia	Seychelles	Sierra Leone	Sikkim	Singapore
AL										
AZ		13				2		4		
CA		271			8		1	28		66
CO										
CT		4								
DC				1	12			27		
FL		362	6	71	7		9	40	12	20
GA		34			9	4	1	14		9
HI									2	
IA		2			2			1		
ID										
KY										
IL		136			1			3		7
KS		30								
LA		14								
MA		25			19		5	15		6
MD	1	10		4	11		20	149		
ME										
MI		166		1	1	19		28		2
MN		21				2		6		2
MO										
MT		3								
ND						2				
NE		56								
NJ		43		4	20	1		19		5
NM		16			1					
NV		5								3
NY	22	141	1		160		3	85		14
NC		7			2			6		
OH		29		3	7			4		
OK										1
OR										
PA		28						28		
PR										
RI					44					
TN		14		1	1	2		2		
TX		106			4	3	13	3		13
UT										
VA		46						136		3
VI		10								
VT										
WA		19		12	1			1		2
WI		8		1						
TOTAL	23	1,619	7	98	310	35	52	599	14	153

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Slovakia	Slovenia	Solomon Islands	Somalia	South Africa	South Korea	Spain	Sri Lanka	Sudan	Suriname	Swaziland
AL				1							
AZ				102	21				8		
CA		17		494	205		191	78	173	5	
CO											
CT	6			33	14	21	7		5	2	4
DC	3			9	3		9	10	12	1	1
FL	22	7	2	18	231		670	5	34	92	6
GA		3		186	140		37	8	43	3	
HI								1			
IA		1		23			2	1	68		
ID											
KY					1						
IL	30	5		135	51	851	57	16	27		
KS					2						
LA		1		18	1	21	3	4			
MA	8		2	206	50			5	55		5
MD	5			130			7	27	29	6	1
ME		1									
MI				69	13	3	7	1	2		
MN		1		1,103	6		3	2	103		1
MO											
MT											
ND				42					101		
NE									57		
NJ		583		8	25	31	129	20	2	11	
NM	18			15	8	17	28	5	22		
NV				1	13		16	4	7		
NY	70		18	56	95	2,089	162	148	54	152	5
NC				138	2		241		5		
OH	2	8		455	2		5	1	37		
OK					2		28				
OR				1							
PA									18		
PR											
RI											
TN	1	2		237		2	2		77		
TX		3		113	55		52	7	74		3
UT											
VA		1	1	307	7		13	16	122		
VI							1				
VT											
WA	1			412	26	446	24		17		
WI	3			11		1	3	1	11		
TOTAL	169	633	23	4,323	973	3,482	1,697	360	1,163	272	26

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Sweden	Switzerland	Syria	Tahiti	Taiwan	Tajikistan	Tanzania	Thailand	Tibet	Togo	Tonga	Trinidad & Tobago	Tunisia
AL													
AZ			3							6		4	
CA	161	111	149		3,298		33	4,125	5	3	197	35	6
CO									2				
CT	1	2	9		150			3	1			29	
DC	10	6	1		3		6	8	1	6		44	6
FL	156	110	52	23	132	1	13	237		8	2	1,301	
GA	33	14	4		85		6	86		1		46	
HI								15			12		
IA					12			32					
ID								4			13		
KY					1			4					
IL	23	20	106		54	2	16	97		4		25	
KS								48					
LA	3	1	6		18			3				4	
MA	37		13		59		11	198		3		15	
MD	3	1	7		71		6	34		33		83	1
ME													
MI	2	4	39		31		3	19			1	11	
MN	1				15		8	880	8			2	
MO													
MT								4	2				
ND													
NE								11		1			
NJ	14	10	39		146		6	13	3			133	
NM	3	1	2		17		2	23					
NV	3	2	4	2	24			39		1	4		1
NY	29	52	276		438	69	23	109		45	4	4,355	16
NC	20	3	2		7			30		4	1		
OH	5	1	9		20		2	72					
OK								1					
OR													
PA	2	2	2					62		4		8	6
PR													
RI								81					
TN	1	1	2		2			10				2	
TX	14	5	9				11	96		4	3	21	10
UT	10			13				30			405		
VA	6	4	20	2	45	2	3	47		2		13	5
VI													
VT									43				
WA	8	26	3		176	9		83			5	3	
WI	3	1			11			814	2				
TOTAL	548	377	757	40	4,815	83	149	7,318	67	125	647	6,134	51

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Turkey	Turkmenistan	Tuvalu	Uganda	Ukraine	United Arab Emirates	United Kindgom	United Nations	Uruguay	Uzbekistan
AL										
AZ				3	5					2
CA	109			19	103	82	675		54	102
CO	7			3	35		6			2
CT	24			4	20	1	6		5	
DC	6			1	11	1			2	
FL	331		3	6	201	37	627		172	38
GA	22			3	39	8	201		7	9
HI							1			
IA					10				3	
ID										
KY	1				11					1
IL	55	2		3	541	17	161		6	7
KS	2									
LA	7				5					
MA	20	1		12	383	7			64	17
MD	18			5	168	5	34			3
ME					1					
MI	6			3	31	11	4			
MN	15			4	34	3				2
MO										
MT										
ND					17					5
NE	4				22					
NJ		139			188	10			59	14
NM							6			
NV	2			1		4	43	3	1	
NY	310	24		25	1,785	39	590		51	820
NC	1				40					1
OH	13			2	222	3			2	5
OK										
OR										
PA	6				194	2				
PR										
RI					12					
TN	47				8					
TX	31			12	13	214	130		10	1
UT	5						1			
VA	42	2		6	28	15	39		7	34
VI										
VT										
WA	24			1	1,321	176			3	11
WI	1				8	1				
TOTAL	1,109	168	3	113	5,456	636	2,524	3	446	1,074

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	Vanuatu	Venezuela	Vietnam	Wales	West Indies	Western Samoa	Yemen	Yugoslavia	Zaire	Zambia	Zimbabwe	Other
AL			281									51
AZ			222					26	4			1,746
CA		210	8,238		3	114	291	220	29	19	9	451
CO		24	274					6	10	1	1	
CT		70	103		3		15	13	1			4
DC		9	331				1	10	12	6		5
FL	184	5,074	836	7	318	9	23	209	2	11	12	852
GA		121	739		14			34	2	3	3	164
HI			50			5						
IA		4	197					3				3
ID		4	12									
KY		19	346					2				
IL		96	642				82	275	11	17	4	1
KS			497									
LA		43	394					2	2	4	1	
MA		92	1,125		3			47		1	49	12
MD		64	338				14	1	14		1	431
ME								1				
MI		35	118		5	4	924	49	15	14	29	85
MN		15	145				4	5	1	7	4	24
MO												
MT												4
ND			95									9
NE		6	407									8
NJ		360	222	1	14	1	10	43	4		3	28
NM		11	288	1			4	1	1			4
NV		14	40		2	7	2	37				165
NY	33	738	522		267	2	978	518		28	32	
NC		17	630		1	1		2	35			1
OH		15	173				12	123			1	78
OK			48									4
OR			281									67
PA		20	382				6	28				
PR												31
RI		325	18									2
TN		31	266		1		14	2	3	4		12
TX		249	1,617		6	1	4	199		4	9	78
UT		13	70			441		94				113
VA	1	32	703				15	19	4	8	11	32
VI					930							25
VT			71									3
WA		5	1,089				12	20	1	1		92
WI		2	23					9	2			13
TOTAL	218	7,718	21,833	9	1,567	585	2,411	1,998	153	128	169	4,598

**EIEA Participants by State and Country of Origin
for School Year 1998-1999**

	TOTAL
AL	1,749
AZ	22,143
CA	211,749
CO	6,642
CT	4,704
DC	3,423
FL	106,715
GA	15,140
HI	2,231
IA	2,748
ID	2,691
KY	2,092
IL	56,143
KS	5,091
LA	2,416
MA	20,000
MD	9,483
ME	52
MI	7,965
MN	6,088
MO	1,524
MT	197
ND	627
NE	2,479
NJ	28,324
NM	7,501
NV	6,170
NY	118,050
NC	6,500
OH	4,584
OK	2,047
OR	1,768
PA	3,648
PR	2,336
RI	8,433
TN	3,172
TX	71,362
UT	6,987
VA	11,866
VI	1,711
VT	281
WA	16,423
WI	2,912
TOTAL	796,254

APPENDIX D:

**EIEA Participants by State and Country of Origin
1999-2000 School Year**

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Afghanistan	Albania	Algeria	Andora	Angola	Antigua	Argentina	Armenia	Aruba	Australia	Austria	Azerbaijan	Bahamas
AL								6					
AR													
AZ	21	12			1								
CA	314	12	47	1	12		370	1,958	2	263	78	71	
CO													
CT	13	98	3		1	5	20	5		4	1	4	3
DC		25			1		9	1	2	2	1	2	
FL	31	190	19	10	3	25	803	7	9	65	46	6	764
GA	25	5	1		9	37	48	7	10	41	17	1	25
HI													
IA										5	4		
ID													
IL	2	253	10			3	44	8		37	29	4	6
KS													
KY		41	10				1	3		1			
LA		1	7		5		8						
MA	27	236	29	10	94		40	5		45	9	2	12
MD	32	17	1		2	2	15	3		1	3	2	2
ME	7	6											
MI	4	58	5	3	2		9	5		8	2	5	
MN		2	1				4	2		1	2		
MO	59	97						3					
MT												1	
ND													
NE	17	4											
NJ	36	158	16		8	7	129	6	1	18	14		10
NM	21		3				7	4		2	1		3
NC	7	4	4				19	1				3	
NV	3	8	21							5	1		1
NY	194	961	111		21	222	252	94	1	87	67	118	54
OH	14	150	7			1	13	1			3	3	1
OK							6			1	1		
OR								6					
PA	12	370	14		4	1	14						
PR													
RI							72	66					
TN	5	8					6	1					
TX	18	30	11		7	3	205	6		28	17	2	14
UT	3	4					20	720					
VA	154	14	19	1	16		115	5		5	5	5	4
VI													
VT		3						1				1	
WA	15	12	6				23	20		21	5	10	
WI	1	7	3				7	2		1	3		
TOTAL	1,035	2,786	348	25	306	186	2,253	2,946	25	2,940	641	309	899

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Bahrain	Bangladesh	Barbados	Belarus	Belgium	Belize	Benin	Bermuda	Bhutan	Bolivia	Bosnia	Bostwana	Brazil
AL											73	2	
AR													1
AZ											326	1	
CA	6	293	9	239	60	124		6		127	433		792
CO													
CT		56	21	1	2	3			1	2	263		442
DC		21			13	3	5	1	1	25	17		9
FL	132	219	37		66	102	2	34	37	226	831	6	5,041
GA		67	2	8	21	1		13		13	378		839
HI													2
IA		3			2		1				839		7
ID											149		
IL	7	44	6	39	11	231	7			26	1,207	1	128
KS													27
KY		5		3							397		3
LA		5	1	2	3	4					103		17
MA	3	60	5	66	23	4		3		29	275	1	2,675
MD	2	38	3	9	2	6	5	3		26	40		68
ME											79		1
MI	1	410		2	5					2	392	2	33
MN		12		4						2	174		12
MO											1,316		3
MT		1											
ND													
NE											43		8
NJ	1	252	13		6	9		6		44	72	1	896
NM		2			3					7			22
NC		12		11	2						141		25
NV	1	20		1	2	5				16	174	5	19
NY	29	3,243	457	360	50	216	12	22	4	147	1,100	15	898
OH	1	36			3					4	155	5	22
OK		8		6	1					1	2		21
OR											73	2	
PA		22										2	70
PR													
RI										137			80
TN		8				2					141		11
TX	4	118		5	26	35	3			52	526		258
UT										2			15
VA	1	217	1	7	8	1	1		1	1,231	68	4	48
VI													
VT											127		1
WA	3	4		41	4			1		1	440		46
WI		1		2	1	1				3	32		9
TOTAL	240	5,169	191	555	806	314	747	36	89	2,122	10,162	45	12,527

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	British Virgin Islands	Brunei	Bulgaria	Burkina Faso	Burma	Burundi	Cambodia	Cameroon	Canada	Cape Verde	Cayman Islands
AL							116				
AR											
AZ			20			5	22				
CA		1	204					29	1,111	1	
CO											
CT			8				11		34	18	1
DC			18				4	13	9	4	
FL	31		139	4	11	2	46	13	2,358	11	32
GA			76		2	9	20	30	405		
HI			1						4		
IA			2				3		9		
ID											
IL		2	383	1			34	10	113		
KS							151				
KY			8			2	47				
LA			10				27		3		
MA			55	2			602	7	195	1,222	
MD			10		10		4	67	115		
ME			7				82				
MI			16		8		2	3	82		
MN			9			1	59	5	11		
MO											
MT									4		
ND											
NE											
NJ	2	2	30	3	18		11	8	126	30	
NM			3				1		27		
NC			7		8		33		18		
NV			13		8		3	2	104		
NY	227		187	121	52	12	26	20	807	11	2
OH			16	1	1		485	5	46		
OK			6		1			1	2		
OR							116				
PA			6		4		194		10		
PR											
RI							285			386	
TN			4			20	5	2	11		
TX		1	25			3	31	13	278		
UT			6				21		6		
VA			23		17	9	76	13	71	1	
VI											
VT			1				4		1		
WA			76				87	2	192		
WI			3				3		14		
TOTAL	260	6	1,366	132	139	63	2,495	242	6,164	1,684	35

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Central African Republic	Chad	Chile	China	Colombia	Comoros	Congo	Costa Rica	Croatia	Cuba	Cyprus	Czechoslovakia
AL				25	1							
AR				4				1				
AZ			21	123	47		2		21	52		3
CA		21	216	5,691	592	1	10	220	102	144		60
CO												
CT			37	113	409		1	69	8	11		
DC		3	15	171	20		8	5	1	4		
FL	8	31	628	632	8,344	1	2	809	83	10,917	13	52
GA			54	346	674		14	74	25	57		17
HI				149	2		1	3				
IA		4		29	4		1	3	24	1		1
ID									2			
IL	2	1	35	845	340		2	33	101	102		
KS				104								
KY				49			20		26	7		
LA			4	110	84			13	5	153		
MA			52	982	555		24	35	37	40	40	
MD	1	1	19	370	53		13	8	2	6	2	
ME				9						1		1
MI			24	145	13		4	13	17	15		
MN			2	106	13		2	2	4	2		3
MO				16			8		28	26		
MT			1	7					4			
ND												
NE				31	4							
NJ	5		125	698	1,806		4	324	22	419	3	5
NM			9	41	30			20		150	1	1
NC			7	178	72		12	59	11	35		7
NV			15	77	21			32	4	221		4
NY	44	3	306	8,806	3,865	59	30	194	125	139	31	
OH			3	364	36		7	4	22	10		
OK			1	66	9			3		1		
OR				25	1							
PA	2	4	8	508	136			34		6		8
PR										13		
RI			69	57	358			185				
TN			12	87	31		2	11	7	37		
TX	2	4	79	511	532		35	82	36	215	7	
UT			18	198	17			1	6			
VA			40	301	176		14	31	14	30	2	
VI												
VT				11			8	1	2			
WA		1	22	408	39		4	5	11	8		10
WI			1	79	15			11	2	2		
TOTAL	64	73	1,822	22,377	18,289	61	228	2,281	720	12,823	99	172

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Czech Rep.	Denmark	Djibouti	Dominica	Dominican Republic	Ecuador	Egypt	El Salvador	England	Equatorial Guinea
AL		2			1			2		
AR							2	57		
AZ							9	53		
CA		76			58	325	374	5,042		
CO										
CT	3			21	271	261	15	46	11	
DC	13	3			168	14	7	1,019	4	
FL	27	42		106	2,729	1,501	206	647		21
GA		35	1		81	103	37	273		
HI		1								
IA					2	5	5	54		
ID										
IL	53	8		2	117	504	94	166		
KS										
KY		3					11			
LA		1			49	19	19	59		
MA	7	12			2,955	113	53	640		
MD	3	7			80	34	53	566	38	1
ME					1					
MI	1	2			64	2	16	14	10	
MN		2			9	65	34	66	2	
MO					2	3		16		
MT										
ND										
NE							2	75		
NJ	4	4		10	4,191	1,590	412	490	177	
NM	7	1			5	7	1	31	3	
NC		1			29	79	38	145	5	
NV		2			9	19	2	76		8
NY	61	15		201	15,929	3,696	645	2,617		1
OH	9	3	5		75	20	65	49	8	
OK					8		2	3		
OR		2			1			2		
PA				26	190	20	20	16		
PR					2,869					
RI					2,354	128	29	197		
TN	3				3		140	52		
TX	49	2	6	14	61	77	69	2,154		
UT		18			1	2		35		
VA		1	3	1	80	89	89	2,436		15
VI										
VT	3						3			
WA		7			8	9	25	98	66	
WI	2				19	2	16	6	4	
TOTAL	245	248	15	381	32,410	8,687	2,493	17,202	328	46

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	England	Eritrea	Estonia	Ethiopia	Farsi	Fiji	Finland	France	French Guiana	French Polynesia	Gabon	Gambia
AL					2			7				
AR								2				
AZ				25								
CA		30	43	284		893	56	724		3	6	13
CO								26	2			
CT		1	1	6			1	17				
DC		18	1	191		1		20			2	1
FL		1	24	48		6	131	574	7	2	15	26
GA		5		229		2	16	125				42
HI						5				10		
IA	2		3	21		2	1	1				
ID												
IL		3	17	59		1	2	81				5
KS								10				
KY				2				5				
LA				12				13			4	2
MA		16	23	100			20	107			144	5
MD		6	1	125			4	23				8
ME				11								4
MI				16			4	9				2
MN		25		526		2	2	38				2
MO		9		45								
MT			2					2				
ND												
NE				4								
NJ			3	23		2	1	84			2	3
NM	1							8				
NC		4	3	41			19	28				
NV			1	13		1		17				1
NY		1	22	112		3	19	548	27	6	14	105
OH		210	1	169			1	23		1	3	8
OK			1				1	2				
OR					2			7				
PA				34				10				
PR												
RI								2				3
TN		6	1	48			14	4				6
TX		9	2	175		6	41	120				2
UT			1	10			12	24				
VA		22	3	395			2	23				2
VI												
VT												
WA		35	30	299		61	4	37				5
WI		3		2			1	5				
TOTAL		404	182	3,025	2	985	351	2,715	36	22	190	245

**EIEA Participants by State and Country of Origin
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	Georgia	Germany	Ghana	Greece	Greenland	Grenada	Guam	Guatemala	Guinea	Guinea Bissau	Guyana	Haiti	Holland
AL		22						54				8	
AR		1						7					
AZ			3					141				13	
CA	57	1,241	32	87				3,564	1		19	41	
CO		71	4	2				62	2			14	1
CT		25	13	10		7		132	11		136	414	
DC	2	14	16					92	13		23	25	
FL	8	1,667	28	161	2	39	5	939	8	3	324	12,694	
GA	1	673	95	7				195	21		35	209	
HI		3											
IA		14	2					54					
ID													
IL	8	392	54	74	1	1		2	2	11	136	269	
KS		22						12					
KY		39	2	2				3				38	
LA	1	19		5				84	1			39	2
MA	7	150	30	49		1	5	345	19		10	2,526	
MD	2	24	103	7		7		135	27		25	80	1
ME		2					1	3			1	1	2
MI		47	3	5				65	1			20	1
MN		16	15	3				25	2		18	13	
MO		8						3				40	
MT		2											
ND													
NE								117				3	
NJ	7	95	139	74		3		290	20	2	289	795	4
NM	4	132					1	82					
NC	1	46	26	19				86	1			16	1
NV		106				1		69			4	4	
NY	127	626	1,094	245		571		599	145	61	4,168	4,537	
OH		37	78	8			3	20	15		3	19	
OK		17						6				2	3
OR		22						54				8	
PA			14	10				6	18		6	174	
PR													
RI		48	100	33				886		3		118	
TN	1	5	4	1				42	6			44	
TX	3	517	34	11		2		536	3	1	2	29	
UT		46		10			7	21					8
VA	4	57	283	2		10		340	14		18	9	
VI													
VT		1	3					1					
WA	2	89	6	3				59	2		1	5	
WI		16		1				17				1	
TOTAL	235	6,272	2,181	829	3	642	22	9,081	332	81	5,218	22,198	20

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Honduras	Hong Kong	Hungary	Iceland	India	Indonesia	Iran	Iraq	Ireland	Israel	Italy	Ivory Coast	Jamaica	Japan	Jordan
AL								2		2					
AR	6				14	2				1	1				5
AZ	52		7		62	20	45	76							
CA	1,221	3,068	86	30	4,708	727	1,522	383	49	568	237	8	71	2,803	171
CO	57	10	6	1	50	15	19	34		10	7	2	3	60	1
CT	94		5		107	4	5	126		7	28	6	1,350	16	
DC	65		9	2	22	3	3	1			10	4	95	8	6
FL	2,076	91	128	41	756	44	142	32	46	372	309	6	5,844	819	112
GA	148	38	10	3	635	71	194	70	12	37	65	15	172	278	16
HI	1	41		3			2				1			34	
IA	16	5	2		13	2	3	11			2			7	
ID															
IL		22	4	1,975	32	91	351	52	161	118		31	241	443	220
KS					45									25	
KY	2	5	2	3	83	13	21	31		6				160	18
LA	515	7	2		67	10	23	17	6	26			1	14	34
MA	231	34	9	6	360	16	26	20	44	168	30		71	260	13
MD	107	16	2	1	381	1	68	12	2	63	11	24	175	98	10
ME					9		8	2			1				
MI	18	2	4	1	78	2	17	825		20	8	9	18	95	46
MN	25	5	1	2	112	5	5	39		1	16	1	3	38	5
MO	8				8	1		137							5
MT			1			3								3	1
ND															
NE	12				17		22	7		7					
NJ	547	27	19	2	2,098	26	53	3	7	225	76	11	518	426	97
NM	13	5	3	1	71	1	18	2	1	5	10		1	26	6
NC	167	23	1	1	209	1	13	3		9	32	7	1	93	11
NV	13		6	1	31	3	27	2	2	9	17		3	47	6
NY	1,364	969	94	6	3,796	137	251	172	85	863	431	148	8,762	488	151
OH	18	6	11		248	16	13	40		25	7	1	12	418	47
OK	3			11	29	7	21	6		1	1			5	
OR								2							
PA	22	34			222	16	4	16		50	2	16	54	2	34
PR															
RI	144										13	2		23	
TN	35	1	1		62	1	47	485		7	4	3		21	6
TX	1,355		9	2	838	42	133	158	7	66	29	5	52	264	82
UT	10	1	6		25						25			35	
VA	260	33	8	17	417	26	150	212		40	14	12	18	23	33
VI															
VT					14		3			2				2	
WA	51	108	1	2	334	54	55	67	7	20	9		1	209	17
WI	21	2		1	108	3	3			26	6	6	3	10	5
TOTAL	8,668	4,553	437	2,112	16,018	1,356	3,244	3,037	429	2,750	1,400	317	17,469	7,248	1,153

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Kampuchea	Kazakhstan	Kenya	Kiribati	Korea	Kurdistan	Kuwait	Kyrgyzstan	Laos	Latvia	Lebanon	Lesotho	Liberia	Libya
AL					7	9			76					
AR					2				9					
AZ			10						8	2			1	2
CA	561	79	79				64	10	471	99	149		32	4
CO			5		81	4	5		16					
CT			5		49				12				14	
DC		6	4					8	4	1	1	1	27	1
FL		14	57		609		66	3	25	9	104	1	40	16
GA		2	129		671		15		15	7	20		88	4
HI					93									
IA			25		30				27				13	
ID														
IL		17	6				30	2	44	19	28		45	11
KS									136					
KY					103		2		10		22		8	43
LA			10		59			3	8	1	2			1
MA		126	60		116		3		5	11	56		44	3
MD		2	87		476		2		2	18	2		112	
ME		5			2				3					
MI			10		147	4	24	2	8	2	759		41	
MN		2	110		64	3	2		269	1	4		112	
MO			5		15	49			15					
MT					7	1					3			
ND														
NE			10						16					
NJ		4	56		1,710		10	2		5	25		89	
NM					34		2		9	1				1
NC			4		81		1		291	41	15		33	
NV			5		45						1	3	3	
NY		101	66	5	2,371		46		40	101	115	5	352	21
OH			20		200	1	19		302	3	13		35	1
OK		1			46		1		29		3			
OR					7				76					
PA			4		90				24		6		202	
PR														
RI									314		53		223	
TN			10		73	13	1		14		3		11	
TX		2	83				41	2	32	4	41		75	7
UT					49									
VA		13	33				16	3	27	13	10	2	64	2
VI														
VT														
WA		68	29				2	17	82	14	4		5	
WI					37		1		78	1				
TOTAL	561	441	922	5	7,219	75	352	52	2,383	353	1,436	12	1,669	117

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Liechtenstein	Lithuania	Luxembourg	Macao	Macedonia	Madagascar	Malawi	Malaysia	Maldives	Mali	Malta	Marshall Islands
AL		1				2						
AR												154
AZ		2										
CA		52	3	106	1		4	184			2	
CO						1		2				4
CT		5			4			1	3			
DC						4	5	1			1	1
FL	2	27	6	5	3	1		40		4	2	15
GA		18		2				39		2		
HI				10				2				
IA		1						10				
ID												
IL		225			47	2	4	26		2	2	1
KS												
KY		2			2							
LA							1	10				
MA	7	12	1	2	6			23		1		
MD		6	2				2	2		5		
ME												
MI		1			9		5	21		3		
MN		6				3	2	4				
MO												2
MT												
ND												
NE							2					
NJ		10		1	81			14			2	1
NM								1				2
NC								1				
NV		3	2	1	1			4				
NY		65	10	57	56	72	17	186	5	54	20	5
OH		2			13		1	17				
OK								4				
OR		1										
PA		4										
PR								22				
RI												
TN								6				
TX		1				1	78	51		6		1
UT												2
VA		8			3	1	1	19				
VI												
VT												
WA		4			12			10				
WI		1			6							
TOTAL	9	456	24	184	244	85	122	696	8	77	29	34

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Martinique	Mauritania	Mauritius	Mexico	Micronesia	Moldova	Monaco	Mongolia	Morocco	Mozambique	Myanmar
AL				1,382							
AR				1,426	1						
AZ				18,468							
CA				108,646	15	270	1	21	29	1	301
CO				6,528				10			
CT				378				2	2	8	
DC				131	1			13	13	1	11
FL	21	8		8,225		11	5	6	132	2	
GA		3		8,070				1	4		
HI				19							
IA				1,726							
ID				2,565							
IL				29,367		4		17	6	2	16
KS				5,296							
KY				419							
LA				390					1	3	
MA				230	2	108	1	3	104	1	4
MD				571		7	1		9		
ME				31							
MI				1,141				1	2		
MN				1,548					1		17
MO				1,156					1		
MT				9					3		
ND											
NE				2,489							
NJ	3		2	1,721		10			39		
NM				5,697							
NC			3	5,464		13			4		
NV			1	3,468				8	1		
NY		13	5	4,285	1	143	5	26	242	12	76
OH		15		968		12			12		
OK				2,107	2						
OR				1,382							
PA				138					18		
PR				3							
RI				212							
TN		2		1,116							
TX		5		56,738	10	1	3		11	10	17
UT				10,878							
VA		1	4	843	2	3		39	103		
VI											
VT											
WA				5,748	15	138	3	1			8
WI				1,315				1			
TOTAL	24	47	15	294,814	46	720	19	149	737	40	450

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Namibia	Nauru	Nepal	Netherlands	Netherlands Antilles	New Caledoni	New Guinea	New Zealand	Nicaragua	Niger
AL									1	
AR										
AZ									9	
CA	1	1	26	121				99	814	
CO										
CT				9					21	
DC	2		2	6					60	2
FL	1	3	15	89	88	4		21	1,758	6
GA				52				4	54	
HI								3		
IA										
ID							1		1	
IL			7	70	5			14	54	1
KS										
KY			1	3					3	
LA									70	
MA	1		22	25				13		3
MD			10	5				2	46	1
ME										
MI			7	5				1	3	
MN	2		16	3			4	2	5	
MO									1	
MT										
ND										
NE									4	
NJ			3	7				5	85	
NM			1	4				1	25	
NC			4	8					38	
NV					3	3		8	12	
NY	8		61		63			10	181	31
OH			9	1					11	
OK			3						7	
OR									1	
PA									30	
PR										
RI									113	
TN				1					12	
TX	1		26	25	4	1		8	190	21
UT				8						
VA			27	10						
VI									118	
VT			2							
WA	1		1	5			7	12	4	
WI			18						7	
TOTAL	17	4	258	457	163	8	12	203	3,730	65

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Nigeria	North Korea	Norway	Oman	Pakistan	Palau	Palestine	Panama	Papa New Guinea	Paraguay	Peru	Philippines
AL			2									
AR								1			3	6
AZ	4											
CA	187	116	76	10	1,028	1	19	137	8	34	988	10,901
CO												
CT	26				81			11		4	219	30
DC	88		1		12			14	4	3	49	53
FL	174		42	8	595	3	21	621		96	2,310	767
GA	280		42	1	271			45		15	186	143
HI					2			2	2			1,941
IA	5				7			4		2	2	13
ID												
IL	211	17	7	2	970			47	4	6	164	1,273
KS												23
KY	14				18		9	2			6	20
LA	26		2		63		17	21		1	11	23
MA	47		18		156			11		12	125	81
MD	233		6	2	342		6	12		1	54	107
ME					1						2	
MI	33		5		78		8	9			10	26
MN	40		3	6	32	1	1	1		1	4	12
MO	17				6							
MT												
ND												
NE	2				17						2	9
NJ	188		3	3	635		26	42		3	1,627	779
NM			5		27	1		26		8	16	74
NC	16		2		140			7		6	38	43
NV	3		4				28	3			16	265
NY	1,054		115	5	3,523			360	11	173	1,241	989
OH	57		1		72	1	32	6			22	32
OK	4				12			4			7	16
OR			2									
PA	22				98			10		2	10	28
PR												
RI	89							31			107	55
TN	23		2		13			8	4		6	18
TX	524	214	64	1	735	1		71		8	202	358
UT	8		2		6						18	66
VA	40	7	1	4	746			21		15	336	260
VI												
VT												
WA	7	39	9		68	4		18		1	29	441
WI	1		7		12	1		1		1	6	11
TOTAL	3,419	393	419	42	9,754	13	167	1,541	33	392	7,806	18,841

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Pitcairn Islands	Poland	Portugal	Puerto Rico	Qatar	Romania	Russia	Rwanda	St. Kitts	St. Lucia	St. Vincent	Samoa
AL			6	1		3	16					
AR						1						
AZ		16				36	142	5				
CA		164	114		5	436	3,091	7		1		
CO							18					
CT		373	87		10	12	65		10	46		
DC		7	5			15	61	1			7	
FL	1	218	107	17	10	238	731	2	34	44	18	2
GA		33	13			160	303	7				
HI	1		1				3					
IA		4		11		1	11					
ID							14					
IL		6,286	18		7	386	1,035	7	1			
KS							15					
KY		28	8	1		4	90					
LA		4		7	2	2	27			1		
MA	1	62	353		1	15	693	3		1	3	
MD		19	11	19		14	153	4	1	2	5	
ME		3	2	1		1	38	2				
MI		120	4	82	3	106	72					
MN		6			2	13	86					
MO		4					1					
MT		1				3	123					4
ND												
NE				4		3	78					
NJ		1,269	538		9	51	513			4	1	
NM	1	17	6	23		13	47					
NC		12	1	32		31	74	13				
NV		2	5			10	25					2
NY		1,609	213		2	288	5,360	11	113	374	372	
OH		46	7	83		119	206					
OK		3	1	34		4	22					
OR			6	1		3	16					
PA		68	18			16	488					
PR												
RI		48	133				73					
TN		1		29		1	17	3				
TX		24	6		4	61	242	8	2	2	1	
UT		23	2			25	97	4				
VA		25	12		5	21	145	7	3	1		3
VI												
VT						4	3					
WA		38	22				1,866	120				11
WI		11				3	133	2		1		
TOTAL	4	10,541	1,692	310	30	2,091	16,141	206	164	477	407	22

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Sao Tome and Principe	Saudi Arabia	San Marino	Scotland	Senegal	Serbia	Seychelles	Sierra Leone	Sikkim	Singapore
AL										
AR		2								
AZ		19				3		4		
CA		280			3	3		31		87
CO										
CT		11			4	8				
DC		1		1	12			30		
FL	2	294	9	55	10		12	27	9	18
GA		45			14			32		11
HI		1							1	1
IA		8			4	2		1		
ID						1				
IL		131			1	16				8
KS		15								
KY		1				19				
LA		12		2						
MA		28			19		5	17		6
MD	1	10		3	6			135		
ME										
MI		250			2	2	1	18		7
MN		21				2		6		2
MO		1			5			12		
MT										
ND										
NE		56								
NJ		42		5	22			27		8
NM		13								
NC		18			4	1		11		
NV		2					2	4		3
NY	2	136			171		3	116		15
OH		53		1	31	3		74		
OK		9				2				
OR										
PA		16			8			48		
PR										
RI					83					
TN		6			2	2		5		
TX		128			4			10		9
UT										
VA		49	1		2			188		3
VI										
VT						1				
WA		23		6	3			2		8
WI		16								
TOTAL	5	1,686	10	73	410	62	23	798	10	186

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Slovakia	Slovenia	Solomon Islands	Somalia	South Africa	South Korea	Spain	Sri Lanka	Sudan	Suriname	Swaziland	Sweden
AL							436		6			
AR												1
AZ				98	20				12			
CA	28	4	1	361	290	6,339	181	98	106	3	2	178
CO												
CT	2	1			21		12	1	6			
DC	8			5	3	10	8	10	13		2	5
FL	18	1	1	14	330		469	19	30	65	1	142
GA	1	1		320	179		38	6	48	7		36
HI									2			
IA		3		21	2	2	3	1	83			3
ID												
IL	23	4		104	67	968	48	26	26			23
KS				26	17				18			
KY				56	1			3				1
LA				36	6	1		5	7			
MA	8		2	230	50			5	75		5	37
MD	2			14	8		5	12	21	3		
ME	1			126		2			18			
MI		2		65	18	3	2	1	2			10
MN	1			1,313	6		3	2	103		1	1
MO				242					46			
MT												
ND												
NE									107			
NJ	39	3		5	24	35	128	19	8	8		33
NM	18			15	5	10	24	2	22			2
NC	1			96	10		23		18			21
NV				12	10		12	2	12			2
NY	79		16	108	88		197	161	55	122	4	54
OH	5	1		1,535	7		13	1	11			8
OK					2		83		6			1
OR							436		6			
PA					2		2		48			2
PR												
RI												
TN		1		237		4	1	3	84			
TX	4		1	151	74	366	34	17	110	3	1	15
UT							2					11
VA	2		1	304	8	488	13	18	121			3
VI												
VT												
WA	2			567	42	562	13	3	29			3
WI	4			10	12	1		3	9			6
TOTAL	246	21	22	6,071	1,300	8,791	1,667	420	1,254	211	16	596

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Switzerland	Syria	Taiwan	Tajikistan	Tanzania	Thailand	Tibet	Togo	Tonga	Trinidad & Tobago	Tunisia	Turkey	Turkmenistan
AL								3					
AR		8	1			3							
AZ		7						5					
CA	99	178	2,997	8	10	2,771	2		114	23		102	4
CO							2			2		10	
CT	3	6	19			12	1	1		47	1	47	
DC	5		2		5	8	1	6		38	2	11	
FL	103	37	90		14	193		5		970	3	188	
GA	12	8	77		5	66		8		55	2	24	
HI						14			17				
IA			3			44		7				1	
ID													
IL	16	117	51	1	23	81		4		23		58	1
KS						43							
KY		12	5										
LA	2	4	10			9				1		11	
MA		13	64		11	195		3		15		20	1
MD	1	4	38		10	17		16		64		16	
ME	4					4						1	
MI	2	33	32		1	15				6		12	1
MN			15		8	891	8			2		15	
MO								4				5	
MT													
ND													
NE						11		1				4	
NJ	10	36	127		5	20	9	2		164	4	143	
NM	1		17		2	26						2	
NC	5	7	8			154		4	1			3	
NV	8	3				18		2	1		2	7	
NY	95	329	416	48	34	104		39	3	4,029	20	303	21
OH	2	11	25		8	32				88	2	24	
OK		1	13			2						2	
OR								3					
PA		10				56		4		8	6	4	
PR													
RI						111							
TN	1				2	10		2		1		44	
TX	11	22	116	8	13	83		9		27		33	
UT						4			69			6	
VA	5	11	68	1	3	73		6		20	4	49	2
VI													
VT							13					2	
WA	28	8	142	10		72			6	1		14	1
WI	2		2			641	7	1					
TOTAL	415	856	4,324	76	154	5,778	43	132	211	5,584	46	1,159	31

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	Tuvalu	Uganda	Ukraine	United Arab Emirates	United Kindgom	Uruguay	Uzbekistan	Vanuatu	Venezuela	Vietnam	Wales
AL										382	
AR			1						1	12	
AZ		2	9							220	
CA		50	356	1,922	733	22	154		191	6,189	
CO		3	64		1	1	5		11	246	
CT		7	39	1	10	5			67	117	
DC		1	13			2			13	315	
FL		2	205	28	1,120	130	42	111	4,441	745	6
GA		4	43	14	31	23	12		163	623	
HI										11	
IA			2		1				7	234	1
ID											
IL		10	585	28	148	6	8		92	537	
KS										467	
KY											
LA							1		48	472	
MA	1	12	430	7		62	17		91	1,334	
MD		1	97	3	9		8		13	125	
ME			1						2	31	
MI			23	22	2	1			26	86	
MN		4	34	3			2		15	145	
MO							2			396	
MT											
ND											
NE			22						6	407	
NJ		2	228	30		55	19		361	241	1
NM			1						6	291	
NC		3	14				1		16	503	
NV			3	3	59	1	1		5	27	
NY	2	26	1,799	48	616	46	661	34	696	581	
OH		3	335	5	10	705	9		16	259	
OK			6						12	89	
OR										382	
PA			200	4		6			20	502	
PR											
RI			55						134	40	
TN			5	1					37	245	
TX		10	26	48	167	14	1		264	1,596	
UT									13	115	
VA		10	33	13	52	7	25	3	44	719	
VI											
VT										55	
WA		1	1,565	196		6	14		17	961	
WI			22						2	22	
TOTAL	3	151	6,209	2,376	2,959	1,092	982	148	6,817	19,239	8

**EIEA Participants by State and Country of Origin
for School Year 1999-2000**

	West Indies	Western Samoa	Yemen	Yugoslavia	Zaire	Zambia	Zimbabwe	Other	TOTAL
AL								34	2,692
AR									1,736
AZ				41	1			1,779	22,074
CA	2	137	237	118	22	16	9	111	195,626
CO				15	3	1	2	2	7,501
CT	4		26	17	10	2	1	32	6,706
DC			1	6	9	6		11	3,443
FL	180	9	26	319	4	12	14	864	93,496
GA			2	151	8		6	25	19,994
HI		10							2,399
IA				3			1	13	3,513
ID									2,743
IL			78	276	15	13	5		53,734
KS									6,452
KY								11	1,947
LA				4	1	4	1	7	3,005
MA	3			47		1	53		21,132
MD			4	18	1	2		406	6,659
ME					3			49	559
MI	4		751	19	18	7	2	38	6,870
MN			4	5	1	7	4	35	6,598
MO				12				232	3,914
MT									186
ND									
NE								31	3,633
NJ			12	73	3	1	3	75	29,445
NM			8	1	1			21	7,303
NC		3	4	11	38	1	2	4	9,202
NV				26				103	5,519
NY	124	2	1,122	698		30	30	86	114,067
OH			18	142	5	3	6	83	8,802
OK				1	1		1		2,801
OR								47	2,692
PA			6	44				4	4,328
PR								48	2,933
RI								126	7,706
TN			4	16	2	4	2	26	3,579
TX			2	348	33	12	10	4	73,723
UT				677				230	13,622
VA			15	19	7	8	9	20	13,035
VI								1,426	1,426
VT								3	273
WA			8	34	3	2		98	16,560
WI				15	2			4	2,910
TOTAL	317	161	2,328	3,155	190	132	160	6,088	811,154

APPENDIX E:

**EIEA Expenditures by State and Category
1998-1999 School Year**

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	AL	AZ	CA	CO	CT	DC
A. Enhanced Instructional Services						
1. Family Literacy / Training	\$30,715	\$240,195	\$1,090,428	\$84,147	\$17,124	
2. Salaries of specially trained personnel	\$157,512	\$1,518,146	\$21,496,637	\$1,112,593	\$386,017	\$244,462
3. Academic / Career Counseling		\$222,996	\$485,303			
4. Acquisition of curricular materials / instructional technologies	\$40,172	\$599,777	\$6,215,339	\$53,261	\$107,011	
Subtotal	\$228,399	\$2,581,114	\$29,287,707	\$1,250,001	\$510,152	\$244,462
B. Basic Instructional Services						
1. Classroom Supplies	\$10,086	\$530,001	\$2,292,448	\$43,249	\$64,824	\$163,721
2. Overhead Costs	\$2,454	\$32,549	\$1,653,968	\$6,181	\$43,255	
3. Construction			\$190,113			
4. Acquisition/Rental of Space		\$300	\$314,435			
5. Transportation	\$908	\$28,847	\$341,234	\$6,520	\$9,000	
6. Other	\$11,737	\$90,823	\$3,581,045	\$15,615	\$14,324	
Subtotal	\$25,185	\$682,520	\$8,373,243	\$71,566	\$131,403	\$163,721
C. Other Costs						
	\$50,780	\$482,145	\$650,098	\$50,052	\$56,218	\$48,559
Subtotal	\$50,780	\$482,145	\$650,098	\$50,052	\$56,218	\$48,559
D. Administrative Costs						
	\$4,635	\$7,232	\$583,416	\$20,888	\$11,681	
Subtotal	\$4,635	\$7,232	\$583,416	\$20,888	\$11,681	
TOTAL	\$308,999	\$3,753,011	\$38,894,464	\$1,392,507	\$709,454	\$456,742

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	FL	GA	HI	IA	ID
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$611,717	\$34,166	\$126,368		\$59,231
2. Salaries of specially trained personnel	\$3,575,081	\$892,011	\$19,697	\$502,039	\$699,709
3. Academic / Career Counseling	\$550,075	\$34,456		\$21,406	
4. Acquisition of curricular materials / instructional technologies	\$3,250,764	\$97,984	\$67,717	\$11,384	\$27,043
Subtotal	\$7,987,637	\$1,058,617	\$213,782	\$534,829	\$785,982
B. Basic Instructional Services					
1. Classroom Supplies	\$1,872,758	\$394,655	\$133,139	\$1,827	\$115,198
2. Overhead Costs	\$1,761	\$39,315	\$6,953		
3. Construction	\$375				
4. Acquisition/Rental of Space	\$6,350	\$14,610			
5. Transportation	\$60,854	\$7,010	\$9,994	\$68,167	\$48,484
6. Other	\$223,967	\$162,530	\$7,548	\$92	
Subtotal	\$2,166,065	\$618,120	\$157,634	\$70,087	\$163,683
C. Other Costs					
	\$37,716	\$23,935	\$24,000	\$7,961	\$154
Subtotal	\$37,716	\$23,935	\$24,000	\$7,961	\$154
D. Administrative Costs					
	\$174,115		\$1,697	\$9,401	
Subtotal	\$174,115		\$1,697	\$9,401	
TOTAL	\$10,365,533	\$1,700,672	\$397,114	\$622,277	\$949,819

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	IL	KY	KS	LA	MA
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$222,694	\$6,886		\$52,504	\$148,540
2. Salaries of specially trained personnel	\$4,755,311	\$125,562	\$756,361	\$142,233	\$1,463,114
3. Academic / Career Counseling	\$444,309	\$25,500	\$90,776	\$27,347	\$59,416
4. Acquisition of curricular materials / instructional technologies	\$988,691	\$56,175	\$31,787	\$71,179	\$742,696
Subtotal	\$6,411,005	\$214,124	\$878,924	\$293,263	\$2,413,766
B. Basic Instructional Services					
1. Classroom Supplies	\$3,643,618	\$36,846	\$246	\$38,181	\$1,114,046
2. Overhead Costs	\$102,094			\$10,443	\$92,837
3. Construction					
4. Acquisition/Rental of Space					
5. Transportation	\$34,104	\$5,480		\$14,713	\$37,135
6. Other	\$283,114	\$5,600	\$40,945	\$10,673	\$0
Subtotal	\$4,062,930	\$47,927	\$41,191	\$74,010	\$1,244,018
C. Other Costs					
	\$242,119	\$29,535	\$7,965	\$27,479	
Subtotal	\$242,119	\$29,535	\$7,965	\$27,479	
D. Administrative Costs					
	\$34,716	\$4,448	\$6,040		\$55,702
Subtotal	\$34,716	\$4,448	\$6,040		\$55,702
TOTAL	\$10,750,770	\$296,033	\$934,120	\$394,751	\$3,713,486

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	Expenditure By Category				
	MD	ME	MI	MN	MO
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$8,575		\$7,392	\$114,520	
2. Salaries of specially trained personnel	\$501,689	\$300	\$719,493	\$406,859	\$244,593
3. Academic / Career Counseling	\$19,453		\$142,350		
4. Acquisition of curricular materials / instructional technologies	\$219,839	\$2,777	\$302,570	\$310,522	
Subtotal	\$749,556	\$3,077	\$1,171,805	\$831,901	\$244,593
B. Basic Instructional Services					
1. Classroom Supplies	\$237,200		\$177,011	\$50,218	
2. Overhead Costs	\$1,207		\$8,939		
3. Construction					
4. Acquisition/Rental of Space			\$8,939	\$12,450	
5. Transportation	\$12,639		\$5,603	\$7,265	
6. Other	\$218,134		\$3,207	\$9,820	\$47,219
Subtotal	\$469,180		\$203,699	\$79,752	\$47,219
C. Other Costs					
		\$1,133	\$75,269		\$44,121
Subtotal	\$199,540	\$1,133	\$75,269		\$44,121
D. Administrative Costs					
				\$13,883	
Subtotal	\$108,911			\$13,883	
TOTAL	\$1,527,187	\$4,210	\$1,450,773	\$925,537	\$335,933

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	MT	ND	NE	NJ	NM
A. Enhanced Instructional Services					
1. Family Literacy / Training		\$340		\$1,686,576	\$238,348
2. Salaries of specially trained personnel	\$15,207	\$86,609	\$229,118	\$420,396	\$614,321
3. Academic / Career Counseling				\$253,997	\$4,000
4. Acquisition of curricular materials / instructional technologies	\$15,842	\$455	\$224,244	\$980,362	\$172,966
Subtotal	\$31,049	\$87,404	\$453,362	\$3,341,331	\$1,029,635
B. Basic Instructional Services					
1. Classroom Supplies		\$200	\$4,870	\$580,961	\$141,648
2. Overhead Costs	\$354			\$215,963	\$19,216
3. Construction	\$277				
4. Acquisition/Rental of Space				\$7,500	
5. Transportation				\$110,511	\$95,099
6. Other	\$53		\$29,254	\$60,688	\$79,437
Subtotal	\$684	\$200	\$34,124	\$975,623	\$335,400
C. Other Costs					
				\$507,513	\$96,069
Subtotal				\$507,513	\$96,069
D. Administrative Costs					
	\$526	\$1,334	\$7,424	\$77,528	\$21,767
Subtotal	\$526	\$1,334	\$7,424	\$77,528	\$21,767
TOTAL	\$32,259	\$88,938	\$494,910	\$4,901,995	\$1,482,871

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	NV*	NY	NC	OH	OK
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$47,063	\$1,076,815	\$13,523	\$3,063	\$6,416
2. Salaries of specially trained personnel	\$322,927	\$12,659,905	\$567,907	\$126,189	\$44,229
3. Academic / Career Counseling				\$30,481	
4. Acquisition of curricular materials / instructional technologies	\$16,480		\$364,728	\$83,165	\$101,742
Subtotal	\$386,470	\$13,736,720	\$946,157	\$242,897	\$152,387
B. Basic Instructional Services					
1. Classroom Supplies	\$406,214	\$3,984,128	\$67,680	\$66,143	\$73,581
2. Overhead Costs	\$4,395	\$3,983,986	\$548	\$2,933	
3. Construction					
4. Acquisition/Rental of Space					\$1,908
5. Transportation	\$11,926	\$207,929	\$1,498	\$3,793	\$6,329
6. Other	\$56,917	\$21,179	\$13,495	\$1,869	\$1,787
Subtotal	\$479,452	\$8,197,222	\$83,221	\$74,737	\$83,605
C. Other Costs					
	\$50,828		\$58,544	\$5,055	\$61,973
Subtotal	\$50,828		\$58,544	\$5,055	\$61,973
D. Administrative Costs					
	\$14,001	\$359,340		\$5,109	
Subtotal	\$14,001	\$359,340		\$5,109	
TOTAL	\$930,752	\$22,293,282	\$1,087,922	\$327,798	\$297,965

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	OR	PA	PR	RI	TN
A. Enhanced Instructional Services					
1. Family Literacy / Training					\$4,600
2. Salaries of specially trained personnel	\$148,841	\$457,489	\$257,958	\$449,782	\$390,853
3. Academic / Career Counseling		\$29,209			
4. Acquisition of curricular materials / instructional technologies	\$29,106		\$7,195		\$35,661
Subtotal	\$177,947	\$486,698	\$265,154	\$449,782	\$431,114
B. Basic Instructional Services					
1. Classroom Supplies	\$57,095	\$261,536	\$10,946	\$274,679	\$32,516
2. Overhead Costs				\$33,598	\$2,000
3. Construction				\$207,282	
4. Acquisition/Rental of Space					
5. Transportation	\$2,316			\$12,160	\$6,101
6. Other			\$44,144	\$12,131	
Subtotal	\$59,411	\$261,536	\$55,089	\$539,850	\$40,617
C. Other Costs					
	\$59,704	\$29,557		\$360,653	\$29,434
Subtotal	\$59,704	\$29,557		\$360,653	\$29,434
D. Administrative Costs					
	\$4,635	\$12,127	\$2,132		
Subtotal	\$4,635	\$12,127	\$2,132		
TOTAL	\$301,697	\$789,918	\$322,375	\$1,350,285	\$501,165

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	TX	UT	VA	VI	VT
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$596,438		\$102,807		\$2,519
2. Salaries of specially trained personnel	\$2,847,782	\$1,753,977	\$1,843,852	\$44,775	\$14,479
3. Academic / Career Counseling	\$921,042		\$21,280	\$43,280	
4. Acquisition of curricular materials / instructional technologies	\$2,749,358	\$280,245	\$98,909	\$76,658	
Subtotal	\$7,114,620	\$2,034,222	\$2,066,848	\$164,713	\$16,998
B. Basic Instructional Services					
1. Classroom Supplies	\$1,923,023		\$903	\$112,498	\$7,364
2. Overhead Costs	\$64,200	\$35,196			
3. Construction					
4. Acquisition/Rental of Space					
5. Transportation	\$91,716	\$57,105	\$2,580		
6. Other	\$337,129		\$70,046	\$87,954	\$3,298
Subtotal	\$2,416,068	\$92,301	\$73,529	\$200,452	\$10,662
C. Other Costs					
	\$738,119		\$17,311		\$1,925
Subtotal	\$738,119		\$17,311		\$1,925
D. Administrative Costs					
	\$172,204	\$32,130	\$9,872	\$5,561	
Subtotal	\$172,204	\$32,130	\$9,872	\$5,561	
TOTAL	\$10,441,011	\$2,158,653	\$2,167,560	\$370,726	\$29,585

**EIEP Expenditures by State and Category
for the School Year 1998-1999**

	WA	WI	Total
A. Enhanced Instructional Services			
1. Family Literacy / Training	\$39,633		\$6,673,342.82
2. Salaries of specially trained personnel	\$2,266,054		\$65,282,066.36
3. Academic / Career Counseling	\$6,054		\$3,432,729.27
4. Acquisition of curricular materials / instructional technologies	\$343,821		\$18,777,624.16
Subtotal	\$2,655,562	\$309,528	\$94,165,762.61
B. Basic Instructional Services			
1. Classroom Supplies	\$187,921		\$19,113,178.85
2. Overhead Costs	\$38,445		\$6,402,788.93
3. Construction			\$398,046.82
4. Acquisition/Rental of Space			\$366,491.76
5. Transportation	\$18,819		\$1,325,840.93
6. Other	\$106,814		\$5,652,589.67
Subtotal	\$352,000	\$173,443	\$33,432,379.21
C. Other Costs			
	\$62,869		\$3,938,793.61
Subtotal	\$62,869	\$84,335	\$3,876,820.60
D. Administrative Costs			
	\$17,153		\$1,670,696.95
Subtotal	\$46,988	\$7,947	\$1,817,389.71
TOTAL	\$3,117,419	\$575,253	\$133,181,193.00

APPENDIX F:

**EIEP Expenditures by State and Category
1999–2000 School Year**

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category	AL	AR	AZ	CA	CO
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$46,000		\$186,711	\$2,053,072	\$29,025
2. Salaries of specially trained personnel	\$270,748	\$170,272	\$1,856,943	\$20,871,614	\$1,390,188
3. Academic / Career Counseling	\$6,652		\$209,797	\$898,579	
4. Acquisition of curricular materials / instructional technologies	\$58,654	\$54,004	\$386,495	\$4,627,104	\$40,934
Subtotal	\$340,654	\$224,276	\$2,639,945	\$28,450,369	\$1,460,147
B. Basic Instructional Services					
1. Classroom Supplies	\$32,353	\$2,865	\$619,841	\$2,096,696	\$56,704
2. Overhead Costs	\$3,207		\$47,504	\$1,593,307	
3. Construction				\$261,198	
4. Acquisition/Rental of Space				\$188,668	
5. Transportation	\$4,616		\$36,268	\$629,912	\$222
6. Other	\$2,116		\$72,091	\$2,526,485	\$32,451
Subtotal	\$42,343	\$2,865	\$775,704	\$7,296,266	\$89,377
C. Other Costs					
	\$80,735	\$89,414	\$505,121	\$163,559	\$31,989
Subtotal	\$80,735	\$89,414	\$505,121	\$163,559	\$31,989
D. Administrative Costs					
	\$7,921		\$7,577	\$546,855	\$24,084
Subtotal	\$7,921		\$7,577	\$546,855	\$24,084
TOTAL	\$471,653	\$316,555	\$3,928,347	\$36,457,049	\$1,605,597

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category	CT	DC	FL	GA	HI
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$35,190		\$1,310,520	\$118,756	\$159,896
2. Salaries of specially trained personnel	\$507,425	\$128,058	\$5,244,509	\$1,379,787	\$40,896
3. Academic / Career Counseling			\$583,487	\$104,617	\$0
4. Acquisition of curricular materials / instructional technologies	\$139,439	\$18,104	\$3,026,788	\$88,589	\$52,335
Subtotal	\$682,054	\$146,162	\$10,165,304	\$1,691,748	\$253,127
B. Basic Instructional Services					
1. Classroom Supplies	\$90,732	\$120,681	\$1,320,978	\$346,716	\$120,211
2. Overhead Costs	\$19,476		\$1,249	\$68,119	\$8,144
3. Construction					
4. Acquisition/Rental of Space	\$2,500		\$1,685		
5. Transportation	\$7,500		\$141,881	\$46,564	\$8,829
6. Other	\$15,000	\$79,072	\$323,199	\$77,405	\$4,450
Subtotal	\$53,222	\$199,753	\$1,788,992	\$538,803	\$41,634
C. Other Costs					
	\$38,637	\$4,090	\$3,832,697	\$2,321	\$23,681
Subtotal	\$38,637	\$4,090	\$3,832,697	\$2,321	\$23,681
D. Administrative Costs					
	\$12,561	\$5,330	\$261,691	\$33,962	\$558
Subtotal	\$12,561	\$5,330	\$261,691	\$33,962	\$558
TOTAL	\$786,474	\$355,335	\$16,048,684	\$2,266,834	\$418,999

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category	IA	ID	IL	KS	KY
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$4,291	\$26,500	\$542,573		\$5,378
2. Salaries of specially trained personnel	\$513,520	\$329,981	\$4,375,621	\$1,016,165	\$202,132
3. Academic / Career Counseling	\$16,104		\$944,688	\$26,061	\$25,000
4. Acquisition of curricular materials / instructional technologies	\$7,472	\$30,200	\$861,547	\$100,573	\$44,073
Subtotal	\$541,387	\$386,681	\$6,724,429	\$1,142,799	\$276,582
B. Basic Instructional Services					
1. Classroom Supplies	\$15,472	\$75,000	\$2,452,040	\$132	\$85,841
2. Overhead Costs			\$93,815		
3. Construction					
4. Acquisition/Rental of Space					
5. Transportation	\$48,689	\$25,000	\$87,463		\$8,849
6. Other	\$10,286	\$5,000	\$467,371	\$34,887	\$8,975
Subtotal	\$74,447	\$105,000	\$3,100,689	\$35,019	\$103,664
C. Other Costs					
	\$4,682	\$154	\$423,788	\$13,479	\$42,539
Subtotal	\$4,682	\$154	\$423,788	\$13,479	\$42,539
D. Administrative Costs					
	\$9,541	\$7,489	\$66,284	\$18,142	\$6,400
Subtotal	\$9,541	\$7,489	\$66,284	\$18,142	\$6,400
TOTAL	\$630,057	\$499,324	\$10,315,190	\$1,209,439	\$429,186

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category	LA	MA	MD	ME	MI
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$44,091	\$149,517	\$9,725		\$1,518
2. Salaries of specially trained personnel	\$270,680	\$1,472,741	\$811,273	\$56,330	\$738,062
3. Academic / Career Counseling	\$41,451	\$59,807	\$89,986		\$26,675
4. Acquisition of curricular materials / instructional technologies	\$7,892	\$747,584	\$194,661	\$16,433	\$106,519
Subtotal	\$364,114	\$2,429,649	\$1,105,645	\$72,763	\$834,799
B. Basic Instructional Services					
1. Classroom Supplies	\$34,390	\$1,121,376	\$204,821	\$15,588	\$164,295
2. Overhead Costs	\$8,630	\$93,448	\$1,198		\$6,084
3. Construction					
4. Acquisition/Rental of Space					\$5,129
5. Transportation	\$11,775	\$37,379	\$11,801		\$5,341
6. Other	\$10,299		\$22,614	\$1,648	\$8,853
Subtotal	\$65,094	\$1,252,203	\$240,434	\$17,236	\$151,727
C. Other Costs					
	\$39,814		\$202,897		\$10,110
Subtotal	\$39,814		\$202,897		\$10,110
D. Administrative Costs					
	\$3,730	\$56,069	\$200,311		
Subtotal	\$3,730	\$56,069	\$200,311		
TOTAL	\$472,752	\$3,737,921	\$1,749,288	\$899,999	\$996,636

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category	MN	MO	MT	ND	NE
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$11,799			\$690	
2. Salaries of specially trained personnel	\$873,025	\$351,329	\$16,389	\$94,316	\$296,581
3. Academic / Career Counseling					
4. Acquisition of curricular materials / instructional technologies	\$65,143		\$6,375	\$2,600	\$316,354
Subtotal	\$949,947	\$351,329	\$22,764	\$97,606	\$612,935
B. Basic Instructional Services					
1. Classroom Supplies	\$86,306		\$141	\$2,500	\$6,590
2. Overhead Costs	\$13,494		\$366		
3. Construction					
4. Acquisition/Rental of Space	\$875				
5. Transportation	\$1,613		\$1,523		
6. Other	\$75,583	\$60,015	\$212		\$35,545
Subtotal	\$117,871	\$60,015	\$2,242	\$2,500	\$42,135
C. Other Costs					
	\$3,348	\$27,748			
Subtotal	\$3,348	\$27,748			
D. Administrative Costs					
	\$17,226		\$171	\$1,524	\$10,037
Subtotal	\$17,226		\$171	\$1,524	\$10,037
TOTAL	\$1,148,392	\$439,092	\$25,177	\$101,630	\$665,107

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category					
	NH	NJ	NM	NMI	NV*
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$13,083	\$2,227,122	\$209,289		\$82,932
2. Salaries of specially trained personnel	\$76,684	\$384,514	\$590,844		\$668,384
3. Academic / Career Counseling		\$244,112	\$43,874		
4. Acquisition of curricular materials / instructional technologies	\$16,209	\$1,281,237	\$178,456		\$58,164
Subtotal	\$105,976	\$4,136,985	\$1,022,463		\$809,480
B. Basic Instructional Services					
1. Classroom Supplies	\$5,359	\$561,338	\$110,588		\$241,885
2. Overhead Costs		\$154,873	\$24,572		\$5,594
3. Construction					
4. Acquisition/Rental of Space		\$7,500			
5. Transportation	\$2,052	\$129,231	\$52,718		\$11,102
6. Other	\$5,177	\$16,796	\$78,357		\$33,163
Subtotal	\$12,588	\$869,738	\$266,235		\$291,744
C. Other Costs					
	\$3,223	\$357,795	\$122,832		\$36,087
Subtotal	\$3,223	\$357,795	\$122,832		\$36,087
D. Administrative Costs					
		\$82,356	\$21,431		\$9,973
Subtotal		\$82,356	\$21,431		\$9,973
TOTAL	\$121,787	\$5,446,874	\$1,432,961		\$1,147,284

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category	NC	NY	OH	OK	OR
A. Enhanced Instructional Services					
1. Family Literacy / Training	\$25,986	\$702,734	\$17,725	\$15,963	
2. Salaries of specially trained personnel	\$1,086,059	\$10,798,682	\$208,787	\$63,387	\$255,835
3. Academic / Career Counseling	\$3,722		\$4,329	\$760	
4. Acquisition of curricular materials / instructional technologies	\$328,486		\$78,818	\$89,022	\$54,126
Subtotal	\$1,444,253	\$11,501,416	\$309,660	\$169,132	\$309,961
B. Basic Instructional Services					
1. Classroom Supplies	\$132,730	\$3,633,874	\$105,039	\$122,954	\$73,699
2. Overhead Costs	\$292	\$3,584,353			\$1,085
3. Construction		\$1,944			
4. Acquisition/Rental of Space			\$850	\$6,723	
5. Transportation		\$172,701	\$735	\$4,546	\$4,687
6. Other	\$60,842		\$9,905	\$5,040	
Subtotal	\$193,864	\$7,392,872	\$116,529	\$139,263	\$79,471
C. Other Costs					
	\$71,336		\$5,434	\$76,250	\$73,903
Subtotal	\$71,336		\$5,434	\$76,250	\$73,903
D. Administrative Costs					
		\$335,043	\$6,755		\$6,921
Subtotal		\$335,043	\$6,755		\$6,921
TOTAL	\$1,709,453	\$19,229,331	\$438,377	\$308,395	\$470,256

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category	PA	PR	RI	TN	TX
A. Enhanced Instructional Services					
1. Family Literacy / Training				\$5,914	\$927,163
2. Salaries of specially trained personnel	\$77,574	\$129,125	\$289,878	\$391,981	\$3,829,352
3. Academic / Career Counseling	\$484,717			\$18,783	\$577,052
4. Acquisition of curricular materials / instructional technologies	\$49,942	\$53,052		\$33,680	\$2,177,076
Subtotal	\$612,233	\$182,177	\$289,878	\$450,358	\$7,510,643
B. Basic Instructional Services					
1. Classroom Supplies	\$70,195	\$27,967	\$341,493	\$24,000	\$1,710,698
2. Overhead Costs			\$20,920	\$3,600	\$131,762
3. Construction			\$118,930		\$38,162
4. Acquisition/Rental of Space			\$0		\$0
5. Transportation		\$3,215	\$11,883	\$1,895	\$58,790
6. Other	\$145,000	\$50,172			\$482,183
Subtotal	\$215,195	\$81,354	\$493,225	\$29,495	\$2,421,595
C. Other Costs					
	\$26,841		\$255,512	\$29,358	\$768,844
Subtotal	\$26,841		\$255,512	\$29,358	\$768,844
D. Administrative Costs					
	\$13,009	\$5,673			\$177,270
Subtotal	\$13,009	\$5,673			\$177,270
TOTAL	\$867,278	\$269,204	\$1,038,014	\$509,211	\$10,878,352

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category	UT	VA	VI	VT	WA
A. Enhanced Instructional Services					
1. Family Literacy / Training		\$4,593			\$67,091
2. Salaries of specially trained personnel	\$1,651,490	\$2,159,901	\$131,779	\$35,271	\$2,734,719
3. Academic / Career Counseling		\$26,926			\$24,963
4. Acquisition of curricular materials / instructional technologies	\$380,167	\$143,501	\$2,235		\$198,906
Subtotal	\$2,031,657	\$2,334,920	\$134,014	\$35,271	\$3,025,679
B. Basic Instructional Services					
1. Classroom Supplies	\$16,030	\$27,664	\$96,153	\$10,952	\$128,885
2. Overhead Costs	\$32,195				\$47,500
3. Construction					
4. Acquisition/Rental of Space					
5. Transportation	\$42,105	\$1,636			\$13,945
6. Other	\$0	\$56,294	\$20,031	\$1,775	\$92,225
Subtotal	\$90,330	\$85,593	\$116,184	\$12,727	\$282,555
C. Other Costs					
		\$29,159	\$14,271	\$3,398	\$89,012
Subtotal		\$29,159	\$14,271	\$3,398	\$89,012
D. Administrative Costs					
	\$31,558	\$14,257	\$4,027		\$52,045
Subtotal	\$31,558	\$14,257	\$4,027		\$52,045
TOTAL	\$2,153,545	\$2,463,929	\$268,496	\$51,396	\$3,449,291

**EIEP Expenditures by State and Category
for the School Year 1999-2000**

Expenditure Category		TOTAL
	WI	
A. Enhanced Instructional Services		
1. Family Literacy / Training		\$9,034,846
2. Salaries of specially trained personnel		\$68,842,831
3. Academic / Career Counseling		\$4,462,143
4. Acquisition of curricular materials / instructional technologies		\$16,122,946
Subtotal	\$342,930	\$98,726,300
B. Basic Instructional Services		
1. Classroom Supplies		\$16,513,771
2. Overhead Costs		\$5,964,786
3. Construction		\$420,234
4. Acquisition/Rental of Space		\$213,930
5. Transportation		\$1,626,465
6. Other		\$4,930,516
Subtotal	\$152,823	\$29,542,616
C. Other Costs		
		\$7,504,057
Subtotal	\$48,022	\$7,504,057
D. Administrative Costs		
		\$2,057,781
Subtotal	\$8,097	\$2,057,781
TOTAL	\$551,872	\$135,595,204