



---

# LEP STUDENTS AND HIGH-STAKES ASSESSMENT

Dennis Holmes, Ph.D. and Susan Duron, Ph.D.

April, 2000

---

## TABLE OF CONTENTS

---

### INTRODUCTION

[Table 1: High Stakes Assessments for LEP Students, by State](#)

[Table 2: Types of Accommodations Provided, by State](#)

### STATE POLICIES AND ISSUES IN THE ASSESSMENT OF LEP STUDENTS

#### Issues Overview

#### Federal Legislation and Assessment of LEP students

[Title I](#)

[Title VII](#)

[The National Assessment of Educational Progress \(NAEP\)](#)

#### Issues Concerning LEP Students & High Stakes Assessment

#### Approaches/Strategies to Accommodate LEP Students

[Changes in Tests](#)

[Changes in Test Procedure](#)

[Other Accommodations](#)

[State Initiatives](#)

#### State Case Studies

[California](#)

[District of Columbia](#)

[Florida](#)

[Illinois](#)

[Maryland](#)

[Minnesota](#)

[New Jersey](#)

[New York](#)

[North Carolina](#)

[Texas](#)

[Virginia](#)

#### Local Education Agency Initiatives

[Resources](#)[References](#)[Annotated Bibliography](#)

---

**The Authors:**

**Dr. Dennis Holmes** is Professor and Chair of the Department of Educational Leadership in the Graduate School of Education and Human Development of the George Washington University. Phyllis P. Hedlund and Bethany A. Nickerson are graduate students at the George Washington University.

**Dr. Susan Durón** is a Consultant at META Associates in Golden, Colorado.

The National Clearinghouse for Bilingual Education (NCBE) is funded by the U.S. Department of Education's Office of Bilingual Education and Minority Languages Affairs (OBEMLA) and is operated under Contract No. T295005001 by The George Washington University, Graduate School of Education and Human Development, Center for the Study of Language and Education. This report was prepared under Task Order EDOBEM-98-008128, Modification #22: The Assessment of Culturally and Linguistically Diverse Student Learning. The contents of this publication do not necessarily reflect the views or policies of The Department of Education nor does the mention of trade names, commercial products, or organizations imply endorsement by the U.S. government. Readers are free to duplicate and use these materials in keeping with accepted publication standards. NCELA requests that proper credit be given in the event of reproduction.

[Table of Contents](#) | [Introduction](#) | [Issues Overview](#) | [Federal Legislation](#) | [Issues Concerning](#) | [Approaches to Accommodate](#) | [State Case Studies](#) | [Local Education](#) | [Resources](#) | [References](#) | [Bibliography](#)